Scope and Sequence

Unit	Take-off	World View	Tune in!
0 **Assessing Success** SB pp. 8–15	**Vocabulary:** Statistics; numbers; percentages; dates **Language:** Comparatives and superlatives	**Read:** SDGs: Indicators and Their Importance	The UN Sustainable Development Goals indicators
1 **The Right to an Education** SB pp. 16–31	**Vocabulary:** Learning outcomes; levels of education; types of schools; gender equality The importance of higher education Choosing a Career	**Read:** Learning Outcomes **Global:** Gender and higher education across the world **Local:** Gender and educational choices in your country or region Technical, Vocational, and Tertiary Education	Women in technical education **Language:** Adverbs
2 **Funding Climate Action** SB pp. 32–47	**Vocabulary:** Climate change and action; climate policy, education and awareness Melting ice Carbon Taxes	**Read:** The Green Climate Fund **Global:** The global fight against climate change **Local:** Our contribution to climate aaction locally Who is Greta Thunberg?	Raising awareness **Language:** Simple present vs present continuous
3 **Water to Your Health** SB pp. 48–63	**Vocabulary:** Health and diseases; epidemics; pollution and contamination Cleaning our rivers Water-Borne Diseases	**Read:** Foreign Aid: Myths and Facts **Global:** A world at risk **Local:** Threatening local diseases and epidemics Surviving Malaria	Water-related diseases in the developing world **Language:** Zero and first conditionals
4 **Our Way Out of Poverty** SB pp. 66–81	**Vocabulary:** Money and currency; poverty Measuring extreme poverty The Poverty Line	**Read:** Cooperating for Development **Global:** Living standards around the world **Local:** Living on the national minimum wage Innovation in a Developing Country	Grants: Growing small businesses **Language:** Past modals: *may have, might have / can't, couldn't have / should have, shouldn't have*

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Information Station!	Have Your Say!	Real-World Skills	Express Yourself!	Making Your Mark…
	Informal interview about the significance of the UN SDG indicators	**Resilience**		
Read: The Power to Decide: All Votes Count **Vocabulary:** Inclusion; vulnerable groups; decision-making	**Language:** Past tenses (simple, continuous, perfect) Vulnerable groups in education Informal presentation about distinctive gender preferences in education in your country	**Decision-Making** The Decision-Making Process and Flexibility	**Blog post** about the importance of developing countries having a voice in the international decision-making process	**on your education:** Reduce gender inequalities and ensure that women and vulnerable groups can access quality and free education at all levels
Read: Funding Conservation **Vocabulary:** Funds and finance; conservation	**Language:** Present perfect continuous Reporting on climate change Personal account about your role in supporting climate action	**Research** How Can We Ensure the Quality of Sources?	**Newspaper article** about the importance of educating people on climate change and climate action	**on your ecosystem:** Help to better protect and preserve local natural habitats, ecosystems, and natural resources that affect the climate locally and globally
Read: Safer Water, Healthier Conditions, Better Life **Vocabulary:** Health risks and management; water quality; sanitation	**Language:** Second conditional Protecting our waterways for future generations Group discussion about water quality and management in your community	**Collaboration** Working in Teams	**Media campaign ad** about the importance of cleaning and preserving the natural and artificial waterways in your city or country	**on your health:** Propose ways for communities to prevent health risks and improve people's well-being
Read: Aid for Trade **Vocabulary:** Productivity; policy; innovation; creativity; trade	**Language:** Modals: *must* / *have to* Backing up innovation and technological development Express opinions and ideas about what should be done to help people who live in poverty	**Creativity** The Creative Process Explored	**Social media post** about the relationship between increasing productivity, growing the economy, and eradicating poverty in developing countries	**…on society:** Help people who face challenges of living on a low income to improve their standard of living

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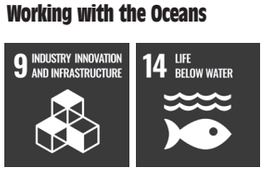
Scope and Sequence

Unit	Take-off	World View	Tune in!
5 **Gender and Justice** SB pp. 82–97	**Vocabulary:** Legislation and policy; gender issues Stopping violence at home Forced Marriage	**Read:** Women and Men: Progress Has Been Made! **Global:** Discriminatory laws around the world **Local:** National legislation and gender equality Empowering Women	Girls' active participation in school government and leadership **Language:** Phrasal verbs
6 **Finance to Feed the World** SB pp. 98–113	**Vocabulary:** Finance and economy; debt and loans; money Importance of increasing productivity in developing countries Microcredit in Developing Countries	**Read:** Financial Aid: Help or Harm? **Global:** The world in numbers **Local:** Community-provided financial assistance A World in Debt	Managing foreign debt **Language:** Reported speech (future simple and continuous, present perfect simple and continuous)
7 **Working with the Oceans**  SB pp. 116–131	**Vocabulary:** Green technologies and industrial processes; pollution; oceans and marine biodiversity Modernization and conservation Green Tech	**Read:** How to Produce More and Pollute Less **Global:** Global industry and the oceans **Local:** Preserving our waterways Marine Sanctuaries	Protecting our coasts **Language:** Adjectives and their connotations
8 **Brighter Cities** SB pp. 132–147	**Vocabulary:** Forms of energy; public transport; safety Nuclear or energy Going Electric	**Read:** Hydrogen or Electric Vehicles? You Choose! **Global:** Bright, clean, and safe cities **Local:** Public transport: Friend or foe? Solar and Wind Farms	Green Buses **Language:** Narrative tenses
9 **My Waste, Your Treasure** SB pp. 148–163	**Vocabulary:** Retail; consumers; waste; food safety; nutrition Reducing retail food waste How Much do We Really Waste?	**Read:** The Future of Food Banks and Reserves **Global:** A world of waste **Local:** Food surplus and waste Donating Surplus Food	Recycling and reuse **Language:** Intenstifiers: *too* and *enough*, *so* and *such*

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Information Station!	Have Your Say!	Real-World Skills	Express Yourself!	Making Your Mark…
Read: Inspiring Women Leaders **Vocabulary:** Verbal and physical forms of violence; harmful practices	**Language:** Future continuous Volunteering at a refugee camp Short talk about consequences of breaking the law	**Leadership** Successful Leadership Explored	**Pamphlet** about the importance and necessity of gender equality in the world	**on equality:** Suggest ways to achieve greater gender equality in your country
Read: The Key to Productivity **Vocabulary:** Productivity; income; investment	**Language:** Passive *vs* Active The pros and cons of investing in developing countries Explanatory speech about improving productivity and its effects in a developing country	**Productivity** Understanding Productivity	**Magazine article** about the advantages and disadvantages of receiving international financial help as a developing country	**on your local economy:** Help vulnerable groups increase their productivity and improve their life standards by accessing microcredit forms
Read: Ocean Acidification **Vocabulary:** International support and cooperation; developing countries; scientific data and information	**Language:** Defining relative clauses Protecting marine life Personal opinion about the main causes and consequences of pollution on the ocean and other waterways	**Technology Literacy** Using Technology Effectively	**Report** about the impact of local industry on the ocean or local waterbodies/waterways	**on your coastline:** Preserve your country's coastline (or the coastline of a neighboring country, or your continent) using environmentally-friendly methods
Read: Modernizing Historical City Centers **Vocabulary:** Machines; infrastructure; human settlements	**Language:** Third conditional What if we had gone green before? Argument in favor of modernizing your city	**Participation** Working to Make Real Changes	**Motivational essay** about the need to create sustainable and inclusive cities and settlements for all	**on your environment:** Innovate eco-friendly ways to move about in the big cities of your country
Read: What Will It Be? **Vocabulary:** Information and awareness; recycling and upcycling	**Language:** *Look* + adjective; *look like* + noun Challenges to feed the world Podcast about ways to reduce food waste in your community	**Responsibility** Being Responsible to Everyone	**Petition** asking local retail shops and supermarkets to become part of a food donation program	**on waste reduction:** Upcycle things that you or your family don't use anymore

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