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Unit	Take-off	World View	Tune in!
0 Let's Work Together! SB pp. 8–15	Vocabulary: Ideas; definitions; facts Language: <i>Wh-</i> questions in the present simple	Read: The Importance of the United Nations	Joining the model UN
1 How Equal are We? 5 GENDER EQUALITY SB pp. 16–31	Vocabulary: Gender; stereotypes; discrimination; domestic tasks and jobs Domestic helpers Stay-At-Home Dads	Read: Fighting Fires... and Stereotypes Global: Gender roles and stereotypes around the world Local: Our society and gender Types of Gender Discrimination	Common stereotypes Language: Common and demonstrative adjectives: <i>this, that, these, those</i>
2 I Am Aware! 13 CLIMATE ACTION SB pp. 32–47	Vocabulary: Climate change; climate action; education, and awareness Climate action and school Climate Change	Read: The Power of a Million Voices Global: Global climate change action Local: Our role in fighting climate change Raising Awareness	Preventing natural disasters Language: The verb <i>to be</i> and <i>to be</i> questions
3 Who Needs a Job? 8 DECENT WORK AND ECONOMIC GROWTH SB pp. 48–63	Vocabulary: work, jobs, careers, unemployment; education, and training; work safety and security Migration and work Dangerous Jobs	Read: Choice or Crisis? Global: Work safety and security standards around the world Local: National employment and job security Youth and Unemployment	Workplace safety Language: Present simple
4 Land Is Life! 15 LIFE ON LAND SB pp. 66–81	Vocabulary: Land natural features and resources; ecosystems Reintroducing protected species to their natural habitats Forests of the World	Read: A Delicate Balance Global: Amazing inland natural features of the world Local: Protecting our animals Protected Species	Replanting a rainforest Language: <i>There is / There are</i>

Information Station!	Have Your Say!	Real-World Skills	Express Yourself!	Making Your Mark...
	 Quiz about what you learned about the UN	Critical Thinking		
Read: I'm Not Bossy. I'm the Boss! Vocabulary: Gender and jobs; rights and opportunities	Language: Possessive adjectives  Gender discrimination  Presentation about gender equality in your country	Collaboration  Collaborating: Working in a Group	Blog post about gender stereotypes in your country	on your family: A discussion about the roles in your family
Read: Fighting Back Vocabulary: Natural disasters; prevention of natural disasters	Language: <i>To be:</i> Negative forms  I am doing my part. Are you doing yours?  Motivational speech about climate change action in your country, region, or community	Information Literacy  Information Literacy: Fighting Climate Change	Magazine editorial about the importance of making everyone aware of climate change and climate action	on your school: A video proposal about small but effective steps and measures that can help your school to take action against climate change
Read: The Value of Work Vocabulary: Minority groups; migrants	Language: Present continuous  Applying for a job  Group presentation about why it is important to provide decent working conditions to everyone and how that affects your country	Productivity  How to Be More Productive	News article about informing people of possible ways to make their working environment healthier and safer	on your peers: A presentation about why young people should finish school and have a proper education and training before starting to work
Read: How Can We Cut Down Trees Sustainably? Vocabulary: Plants and animals; poaching, hunting, and trafficking; protected species	Language: <i>How much / How many;</i> countable and uncountable nouns  Infinite variety of plant species in tropical forests  Personal description about some special or important places where you live	Initiative  Why Taking Initiative Is Important	Poster about not buying or consuming protected wildlife products	on your forests: A petition to protect forests in your country or region

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5 Educating the World  SB pp. 82–97	Vocabulary: Education and school facilities; gender  Leaving school  What is Quality Education?	Read: The Real Cost of Education Global: Educating our world Local: Educating our region  Developing a Global Education	 School and ethnic minorities Language: Comparatives and superlatives
6 Lights Out!  SB pp. 98–113	Vocabulary: Energy; forms of renewable energy; energy sources; eco-friendly power  Wind farms: Good or bad?  Renewable Energy Sources	Read: How Batteries Work Global: Powering the planet Local: Renewable energy sources at home  Electric Cars	 Fossil fuels: Where do they come from? Language: Personal pronouns
7 Ending Poverty  SB pp. 116–131	Vocabulary: Money and currency; poverty, social action, and protection systems; vulnerable groups  How much is \$1.90?  Extreme Poverty	Read: Social Work and Poverty Global: The global poverty line Local: Below the national average income  Implementing Social Protection Schemes	 Vulnerable groups Language: Imperatives
8 Amazing Ocean  SB pp. 132–147	Vocabulary: Pollution; fisheries; natural reserves; ecology  The Great Pacific Garbage Patch  The Dirty Waters of Industrial Pollution	Read: Fish Farms: Sustainable Ways to Harvest Our Oceans? Global: Protecting our world's oceans and waterways Local: Managing our waterways  Sustainable Fisheries	 Inventions that clean the ocean Language: <i>Love, hate, enjoy, and like + -ing</i>
9 Water Is Life  SB pp. 148–163	Vocabulary: Water; quality and safety of water; hygiene; sanitation  The water cycle  Safe to Drink	Read: Open Toilets Global: Clean water and sanitation projects around the world Local: Local water and sanitation management and improvement  Problems in Informal Settlements	 Sanitation-Opportunity-Achievement Program Language: Past simple



Expand, Explore, Excel!
SB pp. 166–176

Global Citizenship, Skills4Girls, Entrepreneurial Mindset,

Information Station!	Have Your Say!	Real-World Skills	Express Yourself!	Making Your Mark...
<p>Read: Special Report: Access Denied</p> <p>Vocabulary: Ethnic minorities; disabilities</p>	<p>Language: Intensifiers</p> <ul style="list-style-type: none"> 🎧 Modern and healthy education facilities 📢 Introductory speech about the education system in your country and what is good and bad about it 	<p>Flexibility</p> <ul style="list-style-type: none"> ▶ Dealing with Praise, Setbacks, and Criticism 	<p>Comparison report about a successful education system that you know about from a different country</p>	<p>on your school:</p> <p>A brochure to propose a few changes to make your school system better</p>
<p>Read: Be Power Smart</p> <p>Vocabulary: Energy consumption and waste; saving energy</p>	<p>Language: Prepositions of time and place</p> <ul style="list-style-type: none"> 🎧 Renewable energy sources: Which one is the best? 📢 TV interview about the best forms of renewable energy available in your country or region 	<p>Technology Literacy</p> <ul style="list-style-type: none"> ▶ Applying Technology Effectively 	<p>Opinion essay about the challenges of using an electric vehicle in your country</p>	<p>on your school's electricity bill:</p> <p>A proposal about practical and easy ways to help your school save energy and money on its electricity bill</p>
<p>Read: Dust Between His Toes</p> <p>Vocabulary: Rights and access to economic resources</p>	<p>Language: <i>Going to</i> for future plans</p> <ul style="list-style-type: none"> 🎧 Accessing essential services 📢 Charity appeal about the situation of the poor in your country, region, or community 	<p>Social Interaction</p> <ul style="list-style-type: none"> ▶ Effective Social Interaction 	<p>Info sheet to inform people about the current situation of vulnerable groups in your country</p>	<p>on your region's poverty:</p> <p>A campaign video, petition, or motivational essay about effective ways to help eradicate poverty in your country, region, or community</p>
<p>Read: Can Tourism Protect the Oceans?</p> <p>Vocabulary: Marine ecosystems; sustainability, tourism, and leisure activities</p>	<p>Language: Adverbs of frequency</p> <ul style="list-style-type: none"> 🎧 An ecotourism paradise 📢 Tour guide speech about a local waterway 	<p>Creativity</p> <ul style="list-style-type: none"> ▶ How Can We Inspire Creativity? 	<p>Poem about eco-friendly and sustainable ways to enjoy the waterways of your country</p>	<p>on your country's waterways:</p> <p>A poster about how your country can be more sustainable and eco-friendly in its use of water-related natural resources and food from these sources</p>
<p>Read: A Day in the Life</p> <p>Vocabulary: Gender and vulnerable groups; pollution; dangerous chemicals and materials</p>	<p>Language: Past simple of <i>to be</i></p> <ul style="list-style-type: none"> 🎧 15 Proven ways to reduce water pollution 📢 Persuasive speech about improving sanitation and hygiene in your school and community 	<p>Communication</p> <ul style="list-style-type: none"> ▶ Communicating Information Effectively 	<p>Fact sheet about some different ways people can help keep water clean and safe to drink</p>	<p>on your region's hygiene and sanitation:</p> <p>An infographic about ways to make water safer and improve health and hygiene for the whole community</p>