

# Scope and Sequence Level 2



**L:** Listening; **P:** Pronunciation; **R:** Reading; **Sp:** Speaking; **St:** Structures; **TT:** Text type; **V:** Vocabulary; **W:** Writing

UNIT 1 Get organized!	CULTURE	LANGUAGE ARTS	CITIZENSHIP	STEM	DEBATE	REVIEW
	How do people around the world organize their time?	Why do we need timetables?	How can we organize teamwork?	How does technology help us get organized?	Organization kills spontaneity.	
V: months, times, school subjects, daily routines SS: organization C: apostrophes	P: chunks of sound Present simple, Wh-	TT: Plan for an essay Reflexives & each other Gerunds as nouns	Contractions & full forms/ time expressions; at, from, to, until, on	Singular & plural Saxon genitive / word building: abstract, verb, adjective	Present simple, short questions / abstract & concrete nouns	Review of all language from the unit

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	CULTURE	LANGUAGE ARTS	CITIZENSHIP	STEM	DEBATE	REVIEW
<b>UNIT 2</b> Memories	What traditional ways for remembering are there?	How do we know about historic events?	Why is it important to remember?	Why are people's memories different?	We don't need to memorize now we have electronic devices.	
V: parts of a building, idioms about memory, parts of the brain, types of memories, professions, school obligations SS: using translation C: subject / object questions	Past simple questions / could, would, used to	<b>TT:</b> epic poem, letter not only clauses / Past simple & continuous with conjunctions	Defining relative clauses	Non-defining clauses / Whose & Who's	<b>P:</b> Intonation in questions / conjunctions: so that, because	Review of all language from the unit

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UNIT 3 Wanderlust	CULTURE	LANGUAGE ARTS	CITIZENSHIP	STEM	DEBATE	REVIEW
	What is a nomadic lifestyle?	How do we write about traveling?	How should we behave in a foreign country?	How does a GPS make travel easier?	Travel broadens the mind.	
<b>V:</b> adjectives of opinion, tourist activities; phrasal verbs, travel advice, travel problems, phrases for traveling <b>Don't ..., Try to ..., Make sure you ...; Remember (not) to</b> <b>SS:</b> Listening <b>C:</b> present perfect simple & continuous + adverbs	<b>Present perfect.</b> since, for, already, yet, just / <b>Present perfect conditional</b>	<b>TT:</b> journal, biography, blurbs <b>Past simple / present simple contrast / present simple for future</b>	<b>P:</b> 3- and 4- syllable words <b>Zero conditional with should</b>	<b>Present passive / indefinite &amp; definite articles</b>	<b>Phrasal verbs / 1st conditional</b>	<b>Review of all language from the unit</b>

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	CULTURE	LANGUAGE ARTS	CITIZENSHIP	STEM	DEBATE	REVIEW
<b>UNIT 4</b> Emotions and Feelings	How do people show their moods and emotions?	How do we write about feelings and emotions?	How do we respond to other people's feelings?	What are our physical reactions to emotions?	Sticks and stones may break my bones, but words can never hurt me.	
<b>P:</b> Intonation in question tags <b>SS:</b> Managing homework	<b>P:</b> Intonation in question tags Present continuous + always for habits	<b>TT:</b> novel Verbs for direct speech / subject-object inversion in direct speech	Would, wouldn't / 2nd conditional	Word building: abstract noun-adjective / will, won't, might, might not	Comparative: as ... as / language form polite & impolite disagreement. C: 2nd conditional	Review of all language from the unit

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	CULTURE	LANGUAGE ARTS	CITIZENSHIP	STEM	DEBATE	REVIEW
<b>UNIT 5</b> Upcycle	What do people do with things they don't want?	How can we write interesting descriptions of objects?	How much do you do yourself?	How are flatpacks designed?	Manual skills are as important as traditional school subjects.	
	Omitting or not going to... / may, may not, may I?	Order of adjectives: material, texture, size / Past passive	<b>P:</b> Elision Make & do	Noun-noun compounds / Present, Past, Future passive	Boring & bored, etc. / passive infinitive & gerund	Review of all language from the unit

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UNIT 6 Healthy Lifestyle	CULTURE	LANGUAGE ARTS	CITIZENSHIP	STEM	DEBATE	REVIEW
	Why do some people live very long lives?	How has sugar changed the world?	What are public health and safety issues?	What does ultra-processed food do to our bodies?	A healthy mind is as important as a healthy body	
<p>SS: How to ask good questions</p> <p>C: continuous &amp; passive voice: present, past, present perfect</p>	Uncountables + quantifiers / does he, neither does he, he do / doesn't	<p>TT: non-fiction history</p> <p>There + present, past, future / present perfect passive</p>	Should / shouldn't have done / to be allowed to all tenses	Defining clauses with or without that / language for cause & effect	<p>P: silent letters</p> <p>Every &amp; some compounds in questions</p>	Review of all language from the unit

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UNIT 7 Music	CULTURE	LANGUAGE ARTS	CITIZENSHIP	STEM	DEBATE	REVIEW
	What is WOMAD?	What is the history of ...?	How is music shared?	How do we perceive sound?	In questions of taste, there is no argument.	
	Past question tags / subject, object questions	<b>TT:</b> history of (instrument or musical style)	Whose, Saxon gen (singular & plural)	Sound (pitch, tonality, volume)	have to, don't have to like, listen to experts, respect other's tastes	Review of all language from the unit

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UNIT 8 Vacations	CULTURE	LANGUAGE ARTS	CITIZENSHIP	STEM	DEBATE	REVIEW
<b>V:</b> Summer jobs / exams / responsibilities	<b>What vacation jobs can teens do?</b>  To be allowed to, have to, to be able to, have to be able to / Future: going to & will	<b>What information do you need to choose a vacation destination?</b>  <b>TT:</b> travel guide Here's what / where / why you should ... / som + adj, adv & such + noun	<b>How can I get the most from my vacation?</b>  <b>P:</b> VCV Get (gotten) idioms	<b>What impact does tourism have on the environment?</b>  because, because of / too little / few, enough + adj , noun	<b>A change is as good as a rest.</b>	Review of all language from the unit