


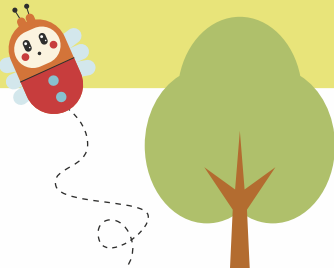


Contents Map

		Functions	
	Introduction and Methodology (iv–ix)		
0	A New School Year (T6–T11)	Introducing yourself and exchanging personal information Talking about the classroom	
1	Our Planet (T12–T21)	Describing people’s appearance and character Talking about dolphins Writing an e-mail	
2	Day and Night (T22–T31)	Describing routines and frequency Telling time Writing a diary	
	Game and Integration (T32–T35)		
3	Art (T36–T45)	Talking about artists Describing artwork Writing a poem	
4	Origins (T46–T55)	Talking about the past Describing life in the past Writing a biography	
	Game and Integration (T56–T59)		
5	Inventions (T60–T69)	Talking about the past Describing inventions, toys, and gadgets Writing a story	
6	The Environment (T70–T79)	Talking about natural disasters Describing nature Writing a report	
	Game and Integration (T80–T83)		
	Extra Activities (T84–T107)		
	Grammar Reference (T108)		

	Grammar	Vocabulary	CLIL
	Simple Present <i>Have/Has</i>	School objects Nationalities Members of the family	
	<i>Be/Look like</i> Simple present	Adjectives Fishing Animals	Natural and social science
	Simple present Frequency adverbs	Everyday activities Latitude and longitude	Social science
	Simple past: <i>was/were</i>	Adjectives	Social science
	Simple past: regular verbs <i>To be made of</i>	Indigenous objects and materials	Natural and social science
	Simple past: irregular verbs <i>To be made of</i>	Inventions Toys Home devices	Social science
	Simple past Interrogative pronouns	Weather Natural disasters	Natural and social science

