









# Contents Map

		Functions	
	<b>Introduction and Methodology</b> (iv–ix)		
<b>0</b>	<b>Welcome back!</b> (T6–T11)	Identifying members of the family and parts of the body	
<b>1</b>	<b>Stretch and bend!</b> (T12–T21B)	Recognizing parts of the body and face; Talking about actions and abilities	
<b>2</b>	<b>Look at the weather!</b> (T22–T31)	Talking about the weather Giving instructions Identifying clothes	
	<b>Let's play! Integration</b> (T32–T35B)		
<b>3</b>	<b>Houses and Homes</b> (T36–T45B)	Identifying and describing rooms and houses Stating location Identifying materials	
<b>4</b>	<b>Adventure Island</b> (T46–T55)	Describing location Listing possession; Talking about furniture and location	
	<b>Let's play! Integration</b> (T56–T59B)		
<b>5</b>	<b>My Day</b> (T60–T69B)	Giving information about oneself Describing parts of the day Describing daily activities	
<b>6</b>	<b>I can play music!</b> (T70–T79)	Talking about one's abilities Recognizing musical instruments Making suggestions	
	<b>Let's play! Integration</b> (T80–T83B)		
	<b>Extra Activities</b> (T84–T87)		

	Grammar	Vocabulary	CLIL
			
	<i>Have/Has:</i> She has short hair. <i>Verb to be:</i> <i>She's my grandma.</i>	Family: <i>mother, father, baby, brother, sister, grandma, grandpa</i> Parts of the body and face	
	Stretch your foot <i>Can for ability:</i> <i>We can dance!</i>	Parts of the body and face: <i>foot, toes, hand, fingers, joint, head, face, eyes</i>	
	<i>It's raining. Put on your boots!</i>	Weather: <i>raining, sunny, windy, cloudy</i> Clothes: <i>boots, coat, hat, umbrella</i>	
			
	<i>Where's the spider? It's in the bedroom.</i> <i>What's this? It's the kitchen.</i>	Rooms: <i>kitchen, bathroom, living room, bedroom, garden</i> Prepositions: <i>in, on, under</i> Materials: <i>wood, metal, paper</i>	Social science
	<i>Have/Has:</i> <i>We have a white tub.</i> <i>Where's the book case? It's in the bedroom.</i>	Furniture: <i>fireplace, sofa, armchair, mirror, tub, bookcase</i>	Social science
			
	Simple Present: <i>I get up in the morning. I go to bed at night.</i>	Parts of the day: <i>in the morning, in the afternoon, in the evening, at night</i> ; Actions: <i>get up, go to school, have breakfast</i>	Social science
	<i>Can for ability:</i> <i>I can sing and dance.</i> <i>Suggesting:</i> <i>Let's play the piano!</i>	Musical instruments: <i>piano, guitar, drums, flute</i> 	Social science Cultural and artistic competence
	