

Unit 1 »» Dilemmas8

Learning Outcomes:

- Identify a person’s point of view and opinion in statements and texts dealing with hypothetical situations and moral dilemmas.
- Describe people in terms of their moral and ethical qualities using appropriate adjectives.
- Use the second conditional with modal verbs and appropriate connectors to discuss hypothetical situations and moral dilemmas.

| Lesson | Functions | Language | Vocabulary |
|------------------------------|---|--|---|
| 1 Ethical Dilemmas | Talking about hypothetical situations Discussing hypothetical options Offering advice | Second conditional with <i>if</i> and <i>unless</i> | Dilemmas Informal expressions |
| 2 Community Issues | Talking about hypothetical possibilities Giving opinions about hypothetical situations Discussing ethical questions | Second conditional with <i>could</i> and <i>might</i> | Community issues |
| 3 Personality and Choices | Talking about what people would do Giving explanations for hypothetical choices Discussing character traits | Second conditional with <i>even if</i> Connectors <i>but, and, because,</i> and <i>so</i> | Adjectives with prefixes: <i>dishonest, unkind, irrational, illegal, immature, inexpensive</i> |

Unit 2 »» Experiences24

Learning Outcomes:

- Exchange information about people and their experiences.
- Use the present perfect with adverbs to describe actions, states, and situations.
- Describe activities, places, and food connected to tourism.
- Use the present perfect and simple past to talk about vacations and free-time activities.

| Lesson | Functions | Language | Vocabulary |
|---------------------------------|---|---|--|
| 1 Incredible Experiences! | Describing life experiences Describing experiences Describing a trip | Present perfect simple | Vacation activities Adjectives to describe food |
| 2 Travel and the Environment | Talking about situations, states, and duration Discussing a trip Describing changing situations | Present perfect simple with <i>for, since,</i> and <i>How long...?</i> Present perfect vs. simple past | Scouts and camping Tourism and ecology |
| 3 Travelers | Describing completed actions Describing complete and incomplete actions Comparing experiences | Present perfect simple with <i>yet</i> and <i>already</i> | Airplanes and flying Describing places |

Unit 3 >>> Likes and Preferences40

Learning Outcomes:

- Express likes and preferences relating to entertainment and free-time activities.
- Obtain information about the likes and preferences of other people.
- Use appropriate language structures to express likes and preferences.
- Describe people’s personalities and their preferences.

| Lesson | Functions | Language | Vocabulary |
|-------------------------|---|--|--|
| 1 Teenagers Today | Talking about likes and dislikes Comparing likes and dislikes Describing yourself | Expressing likes and dislikes using <i>love, like, hate, enjoy,</i> and <i>don't mind</i> | The Internet Informal expressions Adjectives to describe personality |
| 2 What's on? | Expressing likes and dislikes Expressing opinions Describing an event | Adjective + preposition: <i>fond of, sick of, obsessed with, interested in,</i> and <i>crazy about</i> | TV shows Movie, music, and game reviews |
| 3 Go out or stay in? | Expressing preferences Discussing preferences Comparing books and movies | Expressing preferences using <i>like, prefer, would rather, would like,</i> and <i>would prefer</i> | Leisure activities Adjectives with <i>-ed</i> and <i>-ing</i> |

Unit 4 >>> People, Places, and Things56

Learning Outcomes:

- Obtain and exchange information about people, places, activities, and things using relative pronouns and adjectives.
- Identify and understand characteristics of people, places, activities, and things.
- Identify different workplaces, the jobs that people do in each place, and the equipment they use to do their jobs.
- Discuss people’s suitability for different jobs.

| Lesson | Functions | Language | Vocabulary |
|-------------------------|--|---|--|
| 1 This Is What I Do | Describing jobs Talking about unusual jobs Discussing women's role in the workplace | Defining relative clauses with and without <i>who</i> and <i>that</i> | Jobs |
| 2 Tools of the Trade | Describing jobs in the movies Talking about work equipment Describing personal qualities | Defining relative clauses with <i>where, when, whose,</i> and <i>why</i> | Jobs in the movie industry Describing things Describing personal qualities |
| 3 Humanitarian Work | Giving extra information Giving extra and essential information Describing humanitarian work | Nondefining relative clauses Defining vs. nondefining relative clauses | Humanitarian work and organizations |