

**Unit 1 »» People and Places** .....8

Learning Outcomes:

- Identify cultural aspects in a simple text.
- Identify objects, people, and places in a short text.
- Ask for and exchange information to compare people, places, and things.
- Use grammatical structures to make comparisons in communicative situations.

Lesson	Functions	Language	Vocabulary
1 What are they like?	Describing personal and physical characteristics Describing characters in a play Introducing yourself	Word order of adjectives	Adjectives to describe personal and physical characteristics Compound adjectives
2 Two Cities	Comparing places Exchanging information about places Describing places	Comparative adjectives As ... as to make comparisons	Adjectives to describe places
3 Indigenous People	Comparing cultures Describing an unusual lifestyle Discussing principles	Superlative adjectives	Describing lifestyles and regions

**Unit 2 »» Good Times** .....24

Learning Outcomes:

- Identify past situations in a simple text.
- Identify objects, people, and places in a short text.
- Ask for and exchange information about past experiences.
- Use correct grammatical structures to describe experiences in the past.

Lesson	Functions	Language	Vocabulary
4 Sporting Events	Describing a situation in the past Exchanging information about past situations Describing historical events	<i>Was</i> and <i>were</i>	Sports and sporting activities Extreme sports
5 That's Entertainment	Discussing events in the past (1) Discussing events in the past (2) Discussing biographical information	Simple past (regular and irregular verbs)	Entertainment Extra-curricular clubs
6 Vacations	Asking about a past event Describing past events Telling a story	Simple past (questions and short answers)	Activities related to work, play, and relaxation Describing a vacation

**Unit 3 >>> Rules and Regulations**.....40

Learning Outcomes:

- Ask for and exchange information about instructions, commands, and suggestions in social, recreational, and work situations.
- Use grammatical structures to give and follow instructions and commands.
- Identify instructions, suggestions, rules, and commands in a simple text.

Lesson	Functions	Language	Vocabulary
7 School Rules	Identifying rules Following instructions and commands Describing rules and regulations	<i>Must, mustn't, have to, and don't have to</i> Imperatives	School activities Safety posters and drills
8 Outdoor Activities	Giving recommendations Understanding rules in public places Describing an outdoor activity	<i>Should and shouldn't</i>	Equipment used for outdoor activities
9 Workplace Activities	Talking about rules and permission Describing responsibilities Expressing an opinion	<i>Can and may</i>	Places and things in a fitness center Part-time jobs

**Unit 4 >>> Making Plans for the Future**.....56

Learning Outcomes:

- Identify future plans, predictions, and decisions about the future in a simple text.
- Ask for and exchange written and oral information about future plans.
- Use grammatical structures relating to future events in a communicative situation.

Lesson	Functions	Language	Vocabulary
10 Tomorrow's World	Making predictions Asking about the future Exchanging information	<i>Will and won't</i> for predictions	Jobs
11 Plans	Talking about plans and intentions Making quick decisions Recognizing register	<i>Be going to</i> <i>Will</i> for quick decisions and promises <i>Shall</i> for offers and suggestions	Future time expressions Informal expressions
12 Welcome to the future!	Expressing degrees of certainty Describing places Describing transportation	Adverbs of probability: <i>maybe, perhaps, definitely, and probably</i>	Cities, houses, and transportation of the future