

Unit 1 »» Going Global8

Learning Outcomes:

- Speak, read, and write using the simple present.
- Understand the use of the present simple in listening and reading texts.
- Use the verb *to be* in different communicative contexts.
- Introduce oneself and others in spoken and written conversations.

Lesson	Functions	Language	Vocabulary
1 Me	Exchanging personal information Filling in forms Understanding instructions and warnings	Present simple verb <i>to be</i> Question words	Nationalities Addresses Telephone numbers Dates Alphabet
2 Families	Describing people Describing relationships Comparing families	Subject and possessive pronouns 's for possession Adjective order	Physical appearance Family members
3 Friends Around the World	Describing locations Describing citizenship Describing an ethnic group	<i>There is/are</i> Definite and indefinite articles	Geographical features

Unit 2 »» People Today24

Learning Outcomes:

- Use adverbs of frequency to say how often an activity is done.
- Write short simple texts about daily routines.
- Use information technology to research a topic.
- Report information about cultural and ethnic diversity within your country.

Lesson	Functions	Language	Vocabulary
4 Young People Today	Describing free-time activities Talking about habits and routines Describing daily routines	Present simple Adverbs of frequency	Free-time activities
5 Great Teachers	Describing a person's routines Describing ways of getting around Describing ethnic groups	Present simple 3rd person singular Prepositions	Professions Daily routines Transportation
6 Day in the Life...	Exchanging information about daily routines Exchanging information about jobs Describing graphs	<i>Wh</i> and <i>Yes/No</i> questions Present simple 3rd person singular	Sports

Unit 3 >>> Empowering People Through Music40

Learning Outcomes:

- Use the present progressive to describe activities that are happening at the moment of speaking.
- Describe ongoing events through dialogues and simple written texts.
- Use the present progressive to make future arrangements.
- Understand and write about social issues in songs.

Lesson	Functions	Language	Vocabulary
7 At a Concert	Describing actions in progress Exchanging information about actions in progress Exchanging information about an event	Present progressive Yes/No questions Wh questions	The environment
8 Weekend Fun	Talking about future arrangements Making future arrangements Describing ongoing situations	Present progressive for future arrangements	Musical genres
9 Music Changing Lives	Describing habitual and ongoing activities Discussing song lyrics Describing scenes	Present progressive vs present simple	Musical instruments Social issues

Unit 4 >>> Food for Life56

Learning Outcomes:

- Use countable and uncountable nouns and quantifiers.
- Talk about what there is and what you need to buy.
- Buy food items at a store.
- Write a recipe.

Lesson	Functions	Language	Vocabulary
10 You Are What You Eat	Describing what there is Discussing quantity Expressing facts and describing routines	Countable and uncountable nouns Quantifiers	Food
11 Food for Celebrations	Talking about food Going shopping Describing a celebration	<i>There is/are</i> <i>Some/any</i>	Food Containers
12 Exotic Recipes	Giving instructions Sequencing instructions Giving instructions	Imperatives Sequence adverbs	Food Measurements