

# Scope and Sequence



Objectives  
Describing and routines  
Describing a past event

Language  
*The soccer team meets on Fridays.*  
*The sun was shining in the goalkeeper's eyes when Brighton scored.*

Vocabulary  
Newspapers  
Reporting  
Events



Objectives  
Talking about future arrangements  
Practicing telephone language

Language  
*We're going to the movies at two.*  
*Who's calling? Is Mike there?*  
*May I take a message? Just a moment.*

Vocabulary  
Plans/  
Arrangements  
Camping activities



Objectives  
Discussing popular toys and fashion from the past  
Contrasting the past with the present

Language  
*In the 1950s, people went crazy for Hula-Hoops.*  
*Nowadays, the toy includes the vegetable, and everything is plastic.*

Vocabulary  
Fads/fashion  
Toys  
Clothes



Objectives  
Describing past events  
Talking about things that happened at an indefinite time in the past

Language  
*My cousin Josh visited last summer.*  
*Have you ever broken a bone?*  
*I've never scraped my knee.*

Vocabulary  
Dangers  
Warnings  
Injuries



Objectives  
Talking about actions that began in the past and continue in present  
Predicting future ability

Language  
*Telephones have existed since 1876.*  
*Computers will be able to translate sentences into different languages.*

Vocabulary  
Technology  
Inventions  
Abilities



Objectives  
Talking about recent events  
Buying an item in a store  
Comparing two or more items

Language  
*I've just found my polka dot blouse*  
*Can you help me find something?*  
*The blue dress was the best in the store.*

Vocabulary  
Clothes  
Shopping  
Comparatives/  
superlatives



Objectives  
Asking for and giving directions  
Using embedded questions  
Saying where things are

Language  
*Could you tell me where the bank is?*  
*Walk past Oak Road to Main Street.*  
*Do you know where the park is?*  
*It's across from the station.*

Vocabulary  
Directions  
Amusement parks  
Places around town



Objectives  
Using relative clauses to give extra information  
Using the past passive  
Describing historical facts

Language  
*Pioneers, who rarely had good shoes, walked next to the wagons.*  
*He was given awards for his efforts.*  
*Annie was born in 1860.*

Vocabulary  
Historical events  
Timelines  
Historical figures



Objectives  
Reporting what was said  
Talking about obligation

Language  
*My mother told me to help others.*  
*Volunteers have to organize the food donations. Volunteers don't have to work for many hours.*

Vocabulary  
Duties  
Volunteer activities

	Objectives	Language	Vocabulary
	<p>Expressing hypothetical situations</p> <p>Describing events that happened at an unspecified time in the past</p>	<p><i>If we destroyed the rainforests, we would lose many valuable plants.</i></p> <p><i>They have adapted to the cold weather.</i></p>	<ul style="list-style-type: none"> <li>Ecosystems</li> <li>Conservation</li> </ul>
	<p>Describing past events</p> <p>Expressing past events using the passive voice</p> <p>Expressing an opinion</p> <p>Stating facts</p>	<p><i>The astronauts landed on the Sea of Tranquility.</i></p> <p><i>A flag was planted in the ground.</i></p> <p><i>That's just a coincidence.</i></p> <p><i>Coastal areas in the Mediterranean Sea don't have tides.</i></p>	<ul style="list-style-type: none"> <li>Space exploration</li> <li>Facts and myths</li> <li>The Moon</li> </ul>
	<p>Comparing two or more things</p> <p>Talking about hypothetical situations</p>	<p><i>The Antarctic Desert is the coldest desert. The Sahara Desert has fewer animals than the Sonoran Desert.</i></p> <p><i>If the weather weren't so harsh, we could continue moving around.</i></p>	<ul style="list-style-type: none"> <li>Deserts</li> <li>Desert life</li> <li>Comparatives/ superlatives</li> </ul>
	<p>Expressing historical facts</p> <p>Expressing historical facts with the past passive</p> <p>Saying what had happened before a past event or time</p>	<p><i>Rome was only a small kingdom from 753 to 509.</i></p> <p><i>The Colosseum was used for gladiator games, plays, and battle reenactments.</i></p> <p><i>By the year 59 BCE, he had earned a reputation for being an effective leader.</i></p>	<ul style="list-style-type: none"> <li>Ancient Rome</li> <li>Roman society</li> <li>Landmarks</li> </ul>
	<p>Describing people and things using <i>so</i> + adjective + <i>that</i></p> <p>Describing an action that interrupts another action</p>	<p><i>Baby Paul was so big that he had to sleep in a wagon.</i></p> <p><i>Paul was walking through the Big Fork Forest when he heard a strange noise.</i></p>	<ul style="list-style-type: none"> <li>Physical characteristics</li> <li>Folk tales</li> </ul>
	<p>Asking and answering about past experiences</p> <p>Giving additional information using <i>when</i> and <i>where</i> clauses</p>	<p><i>Have you been to Egypt?</i> <i>I went there in May.</i></p> <p><i>The Big Island is where the Kilauea Volcano is located.</i></p>	<ul style="list-style-type: none"> <li>Tourist locations</li> <li>Tourist attractions</li> <li>Tour activities</li> </ul>
	<p>Learning a traditional song</p> <p>Learning about the origin of a holiday</p> <p>Exploring traditions in different countries</p>	<p><i>On the first day of Christmas, my true love sent to me...</i></p> <p><i>For centuries, people all over the world have celebrated Valentine's Day.</i></p> <p><i>In South Africa, people wear carnations to honor their mothers.</i></p>	<ul style="list-style-type: none"> <li>Traditions</li> <li>Customs</li> </ul>