

# Scope and Sequence



Objectives	Language	Vocabulary
Giving information about everyday activities	<i>We have math three times a week.</i>	Everyday activities
Giving information about past activities	<i>We started at seven and finished at six in the afternoon.</i>	Routines
Identifying facts	<i>The Chinese invented the compass.</i>	



Describing appearance and personality	<i>Troy is short and has brown hair.</i> <i>He is quite shy, but friendly.</i>	Physical characteristics
Expressing likes and dislikes	<i>I don't like baths or showers.</i>	Personality



Identifying and expressing facts	<i>Soccer started in China in 200 BCE.</i>	Sports
Expressing needs	<i>You need a wet suit.</i>	Parts of the body
Describing sports	<i>It is played on a court by two teams of five players.</i>	Senses



Describing chores	<i>Sweep the floor.</i>	Household chores
Expressing obligation and lack of obligation	<i>You have to clean your room.</i> <i>I don't have to take out the trash.</i>	Obligations
Contrasting present simple and present continuous	<i>Daniel usually does the dishes, but today he is giving the dog a bath.</i>	



Expressing facts using the passive voice	<i>Calcium is needed for strong bones.</i>	Health
Expressing consequences	<i>Spinach salad will make your eyes strong.</i>	Health problems
Giving instructions using imperatives	<i>First, put the strawberries into the blender.</i>	



Expressing obligation or duty	<i>You should clean up your mess.</i>	Senses
Reminding someone of something	<i>Don't forget to brush your teeth.</i>	Birthday
Setting a scene in the past	<i>A breeze was blowing, and the air smelled sweet.</i>	Forest animals



Describing jobs	<i>Adam Doyle designs video games.</i>	Jobs
Expressing necessity	<i>TV announcers need good speaking skills.</i>	Work tools/ equipment
Expressing intention	<i>I'm going to be a reporter and travel the world.</i>	



Describing things in the past	<i>The chariot held three people, and horses pulled it.</i>	Transportation
Talking about habits and routines in the past	<i>How did you use to get to work?</i> <i>I used to drive my car.</i>	Adjectives
Comparing past and present	<i>Early submarines used to be narrow and short, but now they are long and wide.</i>	Comparatives/ superlatives

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	Objectives	Language	Vocabulary
	<p>Understanding environmental problems</p> <p>Expressing cause and effects</p> <p>Making predictions</p>	<p><i>Air pollution comes from cars, factories, and other sources.</i></p> <p><i>It causes health problems and makes global warming worse.</i></p> <p><i>Greenhouse gases will decrease.</i></p>	<ul style="list-style-type: none"> <li>Environmental issues</li> <li>Conservation</li> <li>Predictions</li> </ul>
	<p>Expressing cause and effect</p> <p>Giving advice</p>	<p><i>If the sky turns green and it hails, there will be a tornado.</i></p> <p><i>You should stay in your car. You shouldn't get out of the car to look for help.</i></p>	<ul style="list-style-type: none"> <li>Natural disasters</li> <li>Weather/climate</li> </ul>
	<p>Expressing facts and measurements</p> <p>Making comparisons</p>	<p><i>Herring are about 46 centimeters long, and they weigh about 680 grams.</i></p> <p><i>Sharks have a better sense of smell than dolphins.</i></p>	<ul style="list-style-type: none"> <li>Marine wildlife</li> <li>Comparatives</li> <li>Measurements</li> </ul>
	<p>Discovering information about our solar system</p> <p>Talking about past events</p> <p>Using comparatives and superlatives</p>	<p><i>Venus is the brightest planet in the solar system.</i></p> <p><i>Vostok 1 was launched in 1961 by the Soviet Union.</i></p> <p><i>Yuri Gagarin was chosen because he was the smallest cosmonaut available.</i></p>	<ul style="list-style-type: none"> <li>Space</li> <li>Planets and moons</li> <li>Solar system</li> </ul>
	<p>Describing actions in the past that were interrupted</p> <p>Describing historical events using the passive voice</p>	<p><i>I was eating dinner when a camel put its nose in my food.</i></p> <p><i>He was chosen to travel with Lewis and Clark.</i></p>	<ul style="list-style-type: none"> <li>Explorers and expeditions</li> <li>History</li> </ul>
	<p>Narrating events in the past</p> <p>Describing people and things using extreme adjectives</p>	<p><i>In ancient times, there was a kind, old crow who loved to travel.</i></p> <p><i>Suddenly, there was a brilliant light and a gorgeous fairy appeared.</i></p>	<ul style="list-style-type: none"> <li>Legends</li> <li>Extreme adjectives</li> </ul>
	<p>Learning about various celebrations around the world</p> <p>Describing plans</p> <p>Writing a postcard using a variety of tenses</p>	<p><i>Mardi Gras celebrations happen every February.</i></p> <p><i>Tom's family is going to celebrate Saint Patrick's Day in Ireland.</i></p> <p><i>We're having a great time in Thailand. We went to the monkey buffet today.</i></p>	<ul style="list-style-type: none"> <li>Celebrations/festivals</li> <li>Travel</li> <li>Customs</li> </ul>
	<p>Learning about the history of holidays</p> <p>Discovering New Year traditions in different countries</p>	<p><i>Thanksgiving began in 1621.</i></p> <p><i>Does anyone know about Chinese New Year traditions?</i></p>	<ul style="list-style-type: none"> <li>Traditions</li> </ul>