

# Scope and Sequence



Objectives	Language	Vocabulary
Identifying location	<i>My classroom is over there.</i>	Places
Introducing oneself	<i>Hi! I'm Sally.</i>	Occupations
Saying where people are	<i>The teacher is in the playground.</i>	
Identifying people	<i>Mr. Jones is the janitor.</i>	



Identifying classroom rules	<i>Put your material away.</i>	Classroom objects
Identifying classroom objects	<i>What is it? It's a pencil.</i>	



Describing body parts	<i>I have two arms.</i>	Parts of the body
Identifying the senses	<i>I see with my eyes.</i>	Colors
Describing appearances	<i>She has blond hair and brown eyes.</i>	Senses
Describing actions	<i>Rub your eyes.</i>	



Asking where things are	<i>Where's my hat?</i>	Rooms in a house
Describing location	<i>She's in the bathroom.</i>	Demonstrative pronouns
Describing houses	<i>This is my house. It is small.</i>	



Describing animals	<i>Fido is big and black.</i>	Colors
Describing pets	<i>This pet is red. Is it a cat?</i>	Animals



Expressing desires	<i>I want a sandwich.</i>	Food
Identifying people	<i>This is Joanne. These are my cousins.</i>	Family members
Identifying singular and plural	<i>This is an apple. These are peaches.</i>	Adjectives
Expressing likes and dislikes	<i>Do you like broccoli? Yes, I do.</i>	
Making and responding to offers	<i>Would you like an apple? Yes, please.</i>	



Describing places	<i>There is a house with a pretty garden.</i>	Places and buildings
Expressing likes and dislikes	<i>I like the park. Do you like the slide? Yes, I do.</i>	Prepositions of place



Describing ongoing activities	<i>A girl is reading a book.</i>	Places
Giving instructions	<i>Cross at the lights.</i>	Actions
		Signs



Expressing facts	<i>Nora helps patients.</i>	Transportation
Describing ongoing activities	<i>She's taking a temperature.</i>	Occupations
Asking and answering about ongoing activities	<i>What's Pat doing? He's driving a patrol car.</i>	Tools

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	Objectives	Language	Vocabulary
	Describing the weather	<i>It's cloudy and it's raining.</i>	Weather
	Describing what people are wearing	<i>He's wearing shorts.</i>	Clothes
	Discussing necessities	<i>You need sandals and a cap.</i>	
	Expressing preferences	<i>My brother loves Montreal.</i>	
	Describing and asking about what animals can do	<i>Horses can run. Can eagles fly?</i>	Animals and nature
	Describing and asking about animals and nature	<i>Is the goat wild? No, it isn't.</i>	
	Asking about quantity	<i>How many animals can jump?</i>	
	Asking about quantity and location	<i>How many trees are there in the garden?</i>	Animals and nature
	Describing ongoing activities	<i>The skunk is walking between the trees.</i>	Prepositions of place
	Describing places and locations	<i>There's a tree in the yard.</i>	
	Describing abilities	<i>I can ride ten times around the park.</i>	Abilities Toys
	Asking and answering questions about abilities	<i>How many times can Mike ride a bike around the park?</i>	Prepositions of place
	Discussing quantity and location	<i>There are nine pogs on the bed.</i>	
	Describing possessions	<i>We have pogs. You have tops.</i>	
	Asking and answering about ongoing actions	<i>Who is knocking at the door? It's Uncle Ben and Aunt Emily.</i>	Party activities Party objects
	Identifying feelings	<i>Alex is excited.</i>	
	Making suggestions	<i>Let's play games.</i>	
	Describing ongoing actions	<i>John is singing.</i>	
	Inviting	<i>Come to my party.</i>	
	Understanding instructions	<i>Do not eat in the rooms.</i>	Museum objects and places
	Asking for permission	<i>Can I climb on the dinosaur?</i>	
	Making suggestions	<i>Let's go to the History Room first.</i>	
	Identifying and following instructions	<i>Press the power button. Insert money.</i>	
		Describing Halloween	<i>Three witches come out at Halloween.</i>
Describing New Year celebrations		<i>We're celebrating the New Year.</i>	Abilities
Describing ongoing activities		<i>Mom is tapping balloons.</i>	
Describing abilities		<i>My daddy is a great chef.</i>	