

# Scope and Sequence

<b>Welcome Unit</b>		<b>Back to School</b>	<b>15</b>
<b>Big Book:</b> First Day .....			4
<b>Functions</b>		<b>Vocabulary</b>	
Greeting and saying goodbye. Giving personal information. Asking for permission.		<i>boy, classroom, clean up, girl, glue, glue stick, good morning, read, sing, sit down, stand up, wash hands</i>	
<b>Unit 1</b>		<b>People at School</b>	<b>27</b>
<b>Big Book:</b> The Big Spill .....			8
The Classroom .....			12
<b>Functions</b>		<b>Vocabulary</b>	
Identifying people that work at school. Obeying commands. Identifying colors <i>blue, red</i> and <i>yellow</i> . Counting to <i>five</i> .		<i>classroom, clean, janitor, nurse, office, playground, principal, school, teacher</i>	
<b>Unit 2</b>		<b>I Can!</b>	<b>43</b>
<b>Big Book:</b> Field Day .....			14
Amazing Me .....			18
<b>Functions</b>		<b>Vocabulary</b>	
Describing abilities. Identifying objects associated with activities. Counting to <i>five</i> . Identifying shapes.		<i>book, brush, crayons, draw, jump, jump rope, plants, play, read, run, teeth, toothbrush, toys, water, watering can</i>	
<b>Unit 3</b>		<b>Places in Town</b>	<b>59</b>
<b>Big Book:</b> Family Day .....			20
In a Town .....			24
<b>Functions</b>		<b>Vocabulary</b>	
Identifying locations in town. Identifying colors <i>blue, green, orange, purple, red</i> and <i>yellow</i> . Counting to <i>ten</i> .		<i>between, hospital, house, movie theater, next to, park, restaurant, school, supermarket, theater, watch</i>	

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<b>Unit 4</b>	<b>My House</b>	<b>75</b>
<b>Big Book:</b> Surprise! .....		26
In the House .....		30
<b>Functions</b>		<b>Vocabulary</b>
Identifying household objects and their position. Reviewing colors <i>blue, green, orange, purple, red</i> and <i>yellow</i> . Counting to <i>ten</i> .		<i>bed, bedroom, broom, closet, cup, glass, in, kitchen, on, mirror, plate, sink, toys, TV, under</i>
<b>Unit 5</b>	<b>Signs Around Me</b>	<b>91</b>
<b>Big Book:</b> At the Museum .....		32
Town Signs .....		36
<b>Functions</b>		<b>Vocabulary</b>
Identifying and following signs. Identifying colors: <i>black</i> . Counting to <i>fifteen</i> .		<i>eat, exit, go, left, museum, right, run, sign, speak, square, stop, ticket, touch, walk, wash</i>
<b>Unit 6</b>	<b>Going on Vacation</b>	<b>107</b>
<b>Big Book:</b> Vacation Time .....		38
On Vacation .....		42
<b>Functions</b>		<b>Vocabulary</b>
Identifying and describing locations. Relating places to actions. Counting to <i>fifteen</i> . Completing sequences. Reviewing colors: <i>black, blue, green, orange, purple, red, yellow</i> and <i>white</i> .		<i>beach, camera, city, countryside, drive, forest, hike, mountain, swim, take pictures, tree</i>

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<b>Unit 7</b>	<b>Feelings</b>	<b>123</b>
<b>Big Book:</b> Playtime .....		44
Feelings .....		48
<b>Functions</b>		<b>Vocabulary</b>
Identifying feelings. Counting to <i>twenty</i> . Reviewing colors <i>black, blue, brown, green, orange, purple, red, yellow</i> and <i>white</i>		<i>angry, happy, hungry, sad, scared, sick, sleepy, thirsty</i>
<b>Unit 8</b>	<b>The Desert</b>	<b>139</b>
<b>Big Book:</b> Desert Camp .....		50
The Desert .....		54
<b>Functions</b>		<b>Vocabulary</b>
Identifying locations. Identifying objects in the desert. Counting to <i>twenty</i> . Reviewing colors <i>black, blue, brown, green, orange, purple, red, yellow</i> and <i>white</i>		<i>cactus, camel, desert, living, lizard, nonliving, sand, snake, spider, sun, tent</i>
Assessments Answer Key .....		155
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