

# Scope and Sequence

<b>Welcome Unit</b>		<b>Welcome to School!</b>	<b>15</b>
<b>Big Book:</b> Welcome to School .....			4
<b>Functions</b>		<b>Vocabulary</b>	
Identifying objects and school actions. Talking about oneself. Asking for permission.		<i>book, boy, color, crayons, cut, draw, girl, glue, glue stick, listen, pencil, read, scissors, teacher, write</i>	
<b>Unit 1</b>		<b>School Time</b>	<b>27</b>
<b>Big Book:</b> School Time .....			8
School Is Fun .....			12
<b>Functions</b>		<b>Vocabulary</b>	
Identifying school actions and places. Identifying colors: <i>blue, red, yellow</i> . Counting to <i>five</i> .		<i>bathroom, book, classroom, crayons, desk, pencil, play, playground, principal's office, school, slide, swings</i>	
<b>Unit 2</b>		<b>My Body</b>	<b>43</b>
<b>Big Book:</b> Safety first! .....			14
This is me! .....			18
<b>Functions</b>		<b>Vocabulary</b>	
Identifying parts of the body and actions. Reviewing colors: <i>blue, red, yellow</i> . Counting to <i>five</i> .		<i>arms, ears, eyes, feet, hands, head, legs, listen, share, speak, toes</i>	
<b>Unit 3</b>		<b>People that Help</b>	<b>59</b>
<b>Big Book:</b> Helpers in Town .....			20
Around Town .....			24
<b>Functions</b>		<b>Vocabulary</b>	
Identifying community workers and tools. Identifying colors: <i>blue, red, yellow, green</i> . Counting to <i>six</i> .		<i>car, doctor, firefighter, hose, mechanic, police car, police officer, puppy, stethoscope, teacher, tire, truck, vet, wrench</i>	

# Scope and Sequence

<b>Unit 4</b>	<b>In My House</b>	<b>75</b>
<b>Big Book: Sharing Is Caring</b> .....		26
Our House .....		30
<b>Functions</b>		<b>Vocabulary</b>
Identifying rooms in the house. Describing locations of objects in the house. Reviewing colors: <i>blue, red, yellow, green</i> . Counting to <i>seven</i> .		<i>bathroom, bed, bedroom, chair, dining room, fridge, house, kitchen, living room, shower, sink, sofa, stove, table, toilet, TV</i>
<b>Unit 5</b>	<b>Games and Sports</b>	<b>91</b>
<b>Big Book: Try, Try, Try Again</b> .....		32
Get Moving .....		36
<b>Functions</b>		<b>Vocabulary</b>
Identifying games, sports, and related objects. Identifying colors: <i>blue, red, yellow, green, orange</i> . Counting to <i>seven</i> .		<i>basketball, bike, elbow pads, goggles, helmet, jump, knee pads, play, ride, run, skate, swim, walk</i>
<b>Unit 6</b>	<b>What I Wear</b>	<b>107</b>
<b>Big Book: Rainy Day Fun</b> .....		38
My Clothes .....		42
<b>Functions</b>		<b>Vocabulary</b>
Identifying and describing clothing items. Reviewing colors: <i>blue, red, yellow, green, orange</i> . Counting to <i>nine</i> .		<i>boots, coat, dress, hat, sandals, shirt, shoes, shorts, skirt, socks, trousers</i>

# Scope and Sequence

<b>Unit 7</b>	<b>Foods I Like</b>	<b>123</b>
<b>Big Book:</b> Let's help! .....		44
Lunch Time .....		48
<b>Functions</b>		<b>Vocabulary</b>
Identifying foods. Expressing likes and dislikes. Categorizing foods. Reviewing colors: <i>blue, red, yellow, green, orange</i> . Counting to <i>ten</i> .		<i>apple, banana, breakfast, broccoli, carrots, cereal, chicken, cookie, dinner, eggs, fruit, juice, lettuce, lunch, meat, orange, sandwich, steak, vegetables</i>
<b>Unit 8</b>	<b>The Ocean</b>	<b>139</b>
<b>Big Book:</b> A Day at the Aquarium .....		50
The Ocean .....		54
<b>Functions</b>		<b>Vocabulary</b>
Identifying ocean animals. Describing size. Reviewing colors: <i>blue, red, yellow, green, orange</i> . Counting to <i>ten</i> .		<i>aquarium, big, crab, dolphin, fish, octopus, plant, rock, sandcastle, shark, shell, small, starfish, turtle, water, whale</i>
Assessments Answer Key .....		155
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