

Scope & Sequence

Unit	Objectives	Language	Vocabulary	Skills
Unit 1 Street Markets of the World	<ul style="list-style-type: none"> Understanding and conveying information about goods and services Understanding suggestions to purchase or sell a product Giving advice and recommendations, and showing necessity Making, accepting, and refusing suggestions Writing a product description 	<ul style="list-style-type: none"> The subjunctive <i>We ask that you arrive on time.</i> 	<ul style="list-style-type: none"> Shopping Markets 	Read an article Listen to a conversation Speak about your possessions Write a product description
Unit 2 Beowulf	<ul style="list-style-type: none"> Understanding different types of literary texts Understanding main ideas and describing characters in a story Narrating a story Talking about unreal situations Writing a creative story 	<ul style="list-style-type: none"> Tense review <i>It is a famous legend.</i> <i>They ate a great feast.</i> <i>He was waiting by the tree.</i> <i>They had won the battle.</i> 	<ul style="list-style-type: none"> Legends Fairy tales Epic poems 	Read a legend and epic poem Listen to a conversation Speak about famous stories Write a creative story
Unit 3 Global Warming	<ul style="list-style-type: none"> Understanding and writing instructions Linking sentences Giving and sequencing instructions and advice Writing a report 	<ul style="list-style-type: none"> Relative pronouns: <i>who, which, that, and where</i> <i>It is a challenge that we must all face up to.</i> <i>Firefighters, who put out wildfires, are very brave.</i> <i>It can be found in places where there is a large population.</i> 	<ul style="list-style-type: none"> Global warming Environment Responsibility 	Read an article Listen to a phone conversation Speak about arguments and opinions in a text Write a report
Unit 4 Lights, Camera, Action!	<ul style="list-style-type: none"> Interpreting and conveying information published in various media Reporting statements and questions Expressing preferences Writing a movie review 	<ul style="list-style-type: none"> Reported speech: statements and questions <i>He said that he watched the ceremony at home.</i> <i>They asked me who I thought would win the prize.</i> 	<ul style="list-style-type: none"> Awards ceremonies Movies Entertainment Preferences 	Read an article Listen to a movie advertisement Speak about famous awards ceremonies Write a movie review
Unit 5 Spoken Music	<ul style="list-style-type: none"> Discussing music and emotions Identifying and constructing complex and compound sentences Identifying rhyming words and contractions Expressing different emotions. Writing a rhyme 	<ul style="list-style-type: none"> Sentence composition <i>I like rap music.</i> <i>I enjoy watching soccer, but I don't like playing it.</i> 	<ul style="list-style-type: none"> Music Rap Emotions Feelings 	Read an article Listen to a rap Speak about rap music Write a rhyme

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Unit 6 Inventions that Changed the World	<ul style="list-style-type: none"> Understanding and explaining how a machine or device works Comparing inventions Describing purpose Writing a process composition 	<ul style="list-style-type: none"> Comparative and superlative adverbs <i>My new sneakers were the most exciting present I got at Christmas.</i> <i>I can communicate with my family more easily with a cell phone.</i> 	<ul style="list-style-type: none"> Inventions Technology 	Read an article Listen to a conversation Speak about inventions Write a process composition
Unit 7 Becoming an Adult	<ul style="list-style-type: none"> Sharing personal experiences Asking about and describing personal experiences Writing about personal experiences 	<ul style="list-style-type: none"> Present perfect and present perfect progressive <i>I have been waiting for my sixteenth birthday for ages!</i> <i>I have never been to a wedding before.</i> 	<ul style="list-style-type: none"> Birthdays Coming of age Personal experiences 	Read a discursive article Listen to a conversation Speak about people's lives Write about a personal experience
Unit 8 Cultural Differences	<ul style="list-style-type: none"> Describing and comparing cultural aspects Talking about continuous events and actions Emphasizing an action Describing the frequency of actions Writing an essay 	<ul style="list-style-type: none"> Progressive tenses: active and passive <i>Chinese is being taught at my new school.</i> <i>Paper airplanes were being thrown throughout the whole concert.</i> 	<ul style="list-style-type: none"> Different cultures Stereotypes Common interests 	Read an essay Listen to a documentary Speak about Mexican culture Write an essay
Unit 9 Water, Water, Everywhere	<ul style="list-style-type: none"> Understanding main ideas in a text Giving a personal opinion about a civic or ethics topic Understanding and making predictions Expressing personal and opposing opinions Writing a discursive article 	<ul style="list-style-type: none"> <i>Will, be going to, may, and might</i> for predictions <i>I will get wet if I go on the water slide!</i> <i>Look at my grades! I'm going to get into trouble when I get home.</i> 	<ul style="list-style-type: none"> Water Pollution Crisis 	Read about the global water crisis Listen to a radio interview Speak about ways to save water Write a discursive article
Unit 10 Obesity in Adolescents	<ul style="list-style-type: none"> Understanding instructions to perform routine daily-life activities Expressing quantity Understanding and giving advice Writing a weekly diet planner 	<ul style="list-style-type: none"> Quantifiers <i>I don't eat much chocolate.</i> <i>How many candies have you got?</i> 	<ul style="list-style-type: none"> Obesity Health Exercise 	Read an informative article Listen to a talk Speak about health issues for adolescents Write a weekly diet planner