

Scope & Sequence

Unit	Objectives	Language	Vocabulary	Skills
Unit 1 Teens Volunteering	<ul style="list-style-type: none"> Understanding and conveying information about community services Expressing hopes and necessities Expressing possibility Giving advice Writing a cover letter 	<ul style="list-style-type: none"> Modal verbs for advice and possibility <i>You should volunteer if you have time.</i> 	<ul style="list-style-type: none"> Volunteering Jobs 	Read an article and survey Listen to a phone conversation Speak about attitudes Write a cover letter
Unit 2 The Legend of King Arthur	<ul style="list-style-type: none"> Narrating a story Rewriting legends and tales Understanding different types of literary texts Writing a story 	<ul style="list-style-type: none"> Past simple <i>He fell into the lake.</i> Past continuous <i>He was thinking about the monster.</i> 	<ul style="list-style-type: none"> Legends Fairy tales 	Read a legend Listen to the <i>Legend of King Arthur</i> Speak about legends and stories Write a legend or fairy tale
Unit 3 Using a Bilingual Dictionary	<ul style="list-style-type: none"> Identifying different parts of speech Checking words in a bilingual dictionary Identifying the difference between British and American words Clarifying and confirming information Writing an essay 	<ul style="list-style-type: none"> Parts of speech <i>Adjectives describe nouns and pronouns.</i> 	<ul style="list-style-type: none"> Dictionaries US vs British 	Read a manual Listen to US and British dialects Speak about new words in English Write an essay
Unit 4 Entertainment	<ul style="list-style-type: none"> Understanding information published in various media Talking about past events and experiences Agreeing, clarifying, and adding information Writing a review 	<ul style="list-style-type: none"> Present perfect <i>They have received great reviews.</i> 	<ul style="list-style-type: none"> Free time 	Read a review Listen to a radio show Speak about the theater and concerts Write a radio review
Unit 5 The Zodiac	<ul style="list-style-type: none"> Discussing plans and predictions Comparing and contrasting characteristics Writing a horoscope 	<ul style="list-style-type: none"> <i>Will</i> and <i>going to</i> <i>I will feel better after I take the medicine. I am going to the cinema today.</i> Comparatives and superlatives <i>Homework is better than exams. It is the fastest animal in the world.</i> 	<ul style="list-style-type: none"> Astrology Horoscopes 	Read a horoscope Listen to a phone-in Speak about people you know Write a horoscope

Unit	Objectives	Language	Vocabulary	Skills
Unit 6 The Human Body	<ul style="list-style-type: none"> • Describing the components of the human body system • Describing events and processes • Understanding information that describes different systems • Writing a leaflet 	<ul style="list-style-type: none"> • Present passive <i>Over 500 functions are performed by the liver.</i> • Sequencing words <i>First, we will look at the skeleton.</i> 	<ul style="list-style-type: none"> • Nutrition • Health • Body systems 	<p>Read about the body system</p> <p>Listen to a documentary</p> <p>Speak about the human body</p> <p>Write a leaflet</p>
Unit 7 A Travel Brochure	<ul style="list-style-type: none"> • Understanding information in a travel brochure • Conveying likes and dislikes • Making instant decisions • Reporting what people say • Writing a brochure 	<ul style="list-style-type: none"> • Reported speech <i>She said that she had an amazing time.</i> 	<ul style="list-style-type: none"> • Vacations 	<p>Read a brochure</p> <p>Listen to a conversation</p> <p>Speak about vacations</p> <p>Write a brochure</p>
Unit 8 Social Groups	<ul style="list-style-type: none"> • Organizing and developing themed vocabulary • Describing events and social groups • Expressing personal opinions about a topic • Writing an encyclopedia entry 	<ul style="list-style-type: none"> • Present simple passive <i>Their number is estimated at 60,000.</i> • Past simple passive <i>The package was sent by Sandy.</i> 	<ul style="list-style-type: none"> • Indigenous groups • Culture 	<p>Read encyclopedia entries</p> <p>Listen to a talk</p> <p>Speak about different cultures</p> <p>Write an encyclopedia entry</p>
Unit 9 Natural Disasters	<ul style="list-style-type: none"> • Understanding informative texts • Talking about future events which are likely to happen • Expressing agreement and disagreement • Writing an informative article 	<ul style="list-style-type: none"> • First conditional <i>If there is a storm, the power will go out.</i> 	<ul style="list-style-type: none"> • Natural disasters 	<p>Read an informative article</p> <p>Listen to a TV documentary</p> <p>Speak about natural disasters</p> <p>Write an informative article</p>
Unit 10 Balancing Act	<ul style="list-style-type: none"> • Understanding warning signs • Understanding safety instructions • Expressing obligation and necessity • Expressing prohibition and permission • Writing a warning sign 	<ul style="list-style-type: none"> • Permission, obligation, prohibition <i>He has to train six days a week.</i> 	<ul style="list-style-type: none"> • Instructions • Warnings 	<p>Read a newspaper article</p> <p>Listen to safety instructions</p> <p>Speak about dangers and accidents</p> <p>Write a warning sign</p>