

Lesson 1 Free Time

Reading and Listening • Around town

a Look at the pictures and answer the questions.

1. Where do you think the people are?
2. What do you think they are talking about?
3. How do you think they know each other?

b Listen  and read. Check your answers.

Every Thursday, these young people meet at the Fun Club after school. There are many people of all ages in the club. They do activities there, and they always have a lot of fun. On the weekends, they sometimes go on trips. They usually visit interesting places. They often do sports, too. This evening, they are with the leader of the club, Mr. Hall. Emma, Nick, and Rob are all there. Emma's friend Laura is also there.

MR. HALL: OK, guys. What sports do you enjoy?

ROB: I love football and basketball.

EMMA: Me, too.

LAURA: I don't like those sports. I prefer unusual sports like sailing, climbing, and ice skating.

NICK: Yes, they're fun, too.

MR. HALL: Well, we do all those sports on our trips.

LAURA: That's great!

EMMA: Our trips are really good, Laura. We visit museums and other interesting places.

NICK: We also go camping for a week every summer.

MR. HALL: That's right.

The teenagers talk about the camping trip. They are excited because they really enjoy the activities.



Comprehension Check

Match the parts to make complete sentences.

- | | |
|-------------------------------------|---|
| 1. Mr. Hall is... | _____ ice skating. |
| 2. Laura is... | _____ the leader of the club. |
| 3. Rob and Emma say they like... | _____ Emma's friend. |
| 4. Laura and Nick say they like... | _____ football. |
| 5. The Fun Club sometimes visits... | _____ camping. |
| 6. Every summer, the children go... | _____ museums and other interesting places. |



Grammar

Present Simple (1)

They **go** there every Thursday.
They **don't go** there every Monday.
Do they go there every Thursday?
Yes, they **do**./No, they **don't**.

Complete:

do + not = _____

Grammar Practice

Complete the sentences.

- “_____ you _____ sports?”
I _____ basketball, but I _____ soccer. (like)
- “_____ you _____ your grandparents on weekends?”
“Yes, we _____. We _____ them on Saturdays, but we _____ them on Sundays.” (visit)
- “_____ you _____ camping is fun?”
“No, we _____.” (think)

Vocabulary Expansion • Hobbies

Match the hobbies to the pictures.

- | | |
|---------------------------|-----------------------|
| 1. playing computer games | 3. painting |
| 2. dancing | 4. looking after pets |
| | 5. listening to music |



Everyday English • Expressing likes and dislikes

a Read the dialogues and underline the verbs that express likes or dislikes.

- TED: What are your hobbies, Ann?
ANN: Well, I enjoy ice skating. And you?
TED: I prefer skiing.
- JIM: What are we having for dinner?
KAY: Fish.
JIM: Oh, dear. I hate fish.
KAY: Really? I love it.
- CARL: It's Jenny's birthday. Let's give her some chocolates.
HELEN: That isn't a good idea. She hates chocolates. But she likes flowers.

b Categorize the verbs from activity a into the correct boxes.

WHEN WE LIKE SOMETHING
WE CAN USE:

WHEN WE DON'T LIKE
SOMETHING WE CAN USE:



Speaking • Pairwork

In pairs, look at the photos and ask and answer the questions.

- What are the people doing?
- Do you like these hobbies? Why or why not?
- What are your favorite hobbies?
- When do you practice them?



Lesson 2 The Swimming Pool

Speaking • Pairwork

In pairs, look at the pictures and tell your partner what activities you like and what activities you don't like. Explain why.



swimming



football



visiting museums



basketball



sailing



ice skating



camping



climbing

Listening • Going swimming

a Listen and label the sentences *T* (true) or *F* (false).

- Angela does not believe Martha. ____
- Angela is worried about Sam. ____
- Martha usually likes sports. ____
- Martha isn't very friendly. ____
- All the children like Martha. ____
- The children don't want Martha to go with them. ____

b Write the adjectives in the correct column.

happy friendly tired worried embarrassed kind

Martha	Angela

Grammar

Present Simple (2)

He/She **likes** school trips.

Does he/she **like** school trips?

He/She **doesn't like** school trips.

Does Angela **believe** Martha?

Yes, she **does**./No, she **doesn't**.

Complete:

does + not = _____

finish watch go try
finishes watches goes tries

but: play
plays

Grammar Practice

- a Complete the table with the correct form of the verbs in the box.

~~enjoy~~ finish try go visit watch
like study say carry do cry

He / She / It	He / She / It	He / She / It
-s	-es	-ies
enjoys		

- b Complete the sentences with **do**, **does**, **don't**, or **doesn't**.

- "_____ Anna and Paul study every day?" "No, they don't."
- "_____ you go camping every summer?"
"No, we _____."
- "_____ Mark play football often?" "Yes, he does."
- "_____ that dress cost \$20?"
"No, it _____."
- I _____ know that girl.
- "_____ Jane and Carl like oranges?" "Yes, they do."

Vocabulary Expansion • Adjectives

Complete the table with the adjectives in the box.

happy sad angry interested worried
excited cheerful bored pleased annoyed

😊 + adjectives	☹️ - adjectives
happy	

Speaking • Pairwork

- a In pairs, look at the pictures and say how you think the people are feeling.



- b Think about the different emotions and tell your partner about a time when you felt the same.

Everyday English • Talking about problems

Use the words and phrases in the box to complete the dialogue.

What's wrong with Perhaps it's Let's help

- CRAIG: 1) _____ Stella? She's very worried about something.
JULIE: I know. 2) _____ her math exam. She isn't very good at math.
CRAIG: I see. Well, we're good at math. 3) _____ her study.
JULIE: Yes, that's a great idea!

Lesson 3 Favorite Hobbies

Reading • Magazine article

a Look at the magazine article and answer the questions.

1. What are the people doing?
2. What do you think the article is about?

b Read and check your answers.

Most young people have something they do in their free time. Some prefer sports, like basketball or swimming. Others enjoy music or collect things. Read what Rob, Karen, and Michael say about their favorite hobbies.

Rob, 15

"My favorite hobby is dancing. It's amazing. I like a lot of dance styles, but the one I prefer most is break-dancing. This is very difficult and quite dangerous, too. People often get hurt. So I am careful. I go to dance lessons every week, and I'm in a group with five other people. It's quite tiring, but a lot of fun. Next week, we are putting on a show for our school. I'm nervous, but also excited. I love to dance!"

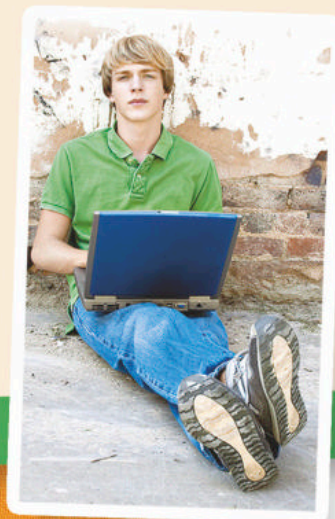


Michael, 14

"My hobby is my computer. It's great. I use it every day. I often play games on it. I also like to use the Internet. There are thousands of different Web sites, and I learn a lot of things. I have some Web pals too. These are people I often send e-mails to, and I tell them my news. They live in different countries, so the e-mails they send me are very interesting. My favorite Web pal is Ahmed. He is from Egypt and he is very funny."

Karen, 13

"I have a great hobby. I take photographs. I have a very nice camera, and I take photos of many things. I like to capture people, buildings, animals, and more. I also really love to take photos of unusual places, and I put all my photos in albums. I now have thirty albums! I sometimes give them to people, too. The only problem is that this hobby is quite expensive. I spend all of my allowance on it!"



What's your favorite hobby? Write and tell us all about it.

Comprehension Check

Mark (✓) the correct name(s).

Who...	Rob	Michael	Karen
1. has a hobby that isn't cheap?			
2. sometimes does their hobby with other people?			
3. has friends from different countries?			
4. has a hobby that is sometimes dangerous?			

Vocabulary Check

Read the paragraph about Karen again and find the correct word to complete the sentences.

- I usually take photos of _____ places.
- Dogs, elephants, and horses are all _____.
- I usually put my photos in _____.
- "Do you get a big _____?" "I get \$5.00."

Speaking • Pairwork

In pairs, ask and answer the questions.

- What hobbies do young people in your country have?
- Are these hobbies cheap or expensive?
- Are there clubs for young people in your country? What are they like?

Listening • Conversation

Listen (13) to Josh and Britney talking about Britney's hobby. Mark (✓) the boxes.

	True	False
① Britney has about a hundred postcards.		
② Most of her postcards are from the United States.		
③ Britney buys all her postcards.		
④ Britney's uncle travels a lot.		
⑤ Britney thinks postcards with pictures of the sea are relaxing.		



Language Awareness

Underline the correct word.

- Please *tell* / *say* Helen about the party.
- Please *tell* / *say* if you are tired.
- The children *teach* / *learn* Spanish in this lesson.
- Joe's dad is *teaching* / *learning* him how to drive.

Writing • Hobbies

a Answer the questions about your hobby.

- What is your favorite hobby?

- Why do you like this hobby?

- How often do you do this hobby?

- Who do you do this hobby with?

- Is your hobby cheap or expensive?

b Read Tim's answers to the questions in activity a and complete the paragraph about his hobby.

Tim, 13

Favorite hobby? **chess**

Why? **fun**

How often? **every day**

Other people? **my brother, chess club**

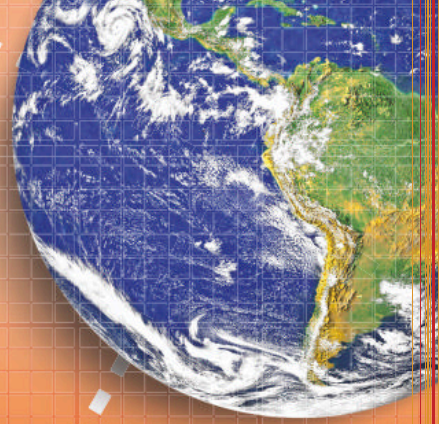
Cost? **quite cheap**



My favorite hobby 1) _____. I like it because 2) _____. I play it 3) _____. I usually play with 4) _____. I also go 5) _____. My hobby isn't expensive. It 6) _____.

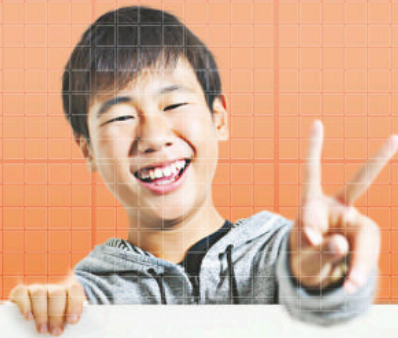
c Write a similar paragraph about your favorite hobby. Use activity a as a model.

Lesson 4 | Cross-Cultural Corner



Reading • Article

Read the article and say if the games are popular in your country.



FUN IN JAPAN

Japan is a very modern country.

The Japanese invent a lot of things, and they always have something new. When you go out in Japan, you often see children with unusual and exciting games. Here, two Japanese kids talk about the new games they like.

Nami is mad about “Love and Berry Dress Up and Dance.”

“You play this on special gaming machines in malls and other places. You put special cards into the machine to dress these two girls, Love and Berry, in really great clothes. Each card has something different. Perhaps a dress, some boots, or a new hairstyle. Then you make Love and Berry dance. Many girls also collect the cards and swap them with their friends.”



Keiko really likes the idea of “Bowlingual.”

“This is a really clever idea. A lot of people have dogs these days, and we love to play with them. But, of course, it is difficult to know what they really want. I like this machine because it helps me understand my dog. When the dog makes a sound, the machine writes what it is saying. Perhaps “Come on, play with me” or “I’m feeling great.” It’s like talking to my dog. I like the thought of that.”

Look out for these games. They are probably coming to us very soon!



Comprehension Check

Read the article and mark the sentences *T* (true) or *F* (false).

1. Kids don't play "Love and Berry Dress Up and Dance" at home. ____
2. People use "Bowlingual" with their dogs. ____
3. The "Bowlingual" makes a sound like a dog. ____

Vocabulary Expansion • Games

Label the games with the words in the box.

chess backgammon bowling
cards jigsaw puzzles dominoes

1



2



3



4



5



6



Speaking • Pairwork

In pairs, ask and answer the questions.

1. What do you think of the new games from Japan?
2. Do young people in your country like unusual games?
3. What games do you usually play?

POEM

Read the poem and answer the question.

Who usually helps you when you have a problem?



I have problems with school, my grades are low,
Especially with math, I think you know.
Someone helps me, his name is Tim,
It's good to have a friend like him.
This week I am ill with the flu,
I am very unhappy, I can tell you.
Someone cheers me up, her name is Clare,
It's good to have friends like her there.
One day you can make a mistake,
An expensive computer you may break.
Don't stand there and pull out your hair,
Talk to a good friend like Tim or Clare.

PROJECT: A Web Page

Work in groups. Imagine you are starting a youth club for the children in your area. Design a Web page for the youth club with things that you think will interest young people. Write about the following:

1. The type of activities.
2. Where the youth club is.
3. The age group.
4. When the meetings are.

Use ideas from magazines and other Web pages. Then display your Web page on the classroom wall for everyone to look at.



Make an online Web page for your youth club.



Let's Talk

In groups, look at the online school noticeboard and answer the questions.

USEFUL VOCABULARY

enjoy, prefer, love, dislike,
hate, fun, boring, interesting,
difficult, easy

1. How many clubs are there?
2. Which of the activities do you like? Why?
3. Are there any activities you don't like?
4. What other clubs do you think are a good idea?
5. What other clubs would you suggest for the school?



Are you moving on? • Check yourself

1. I can talk about what I like and dislike...
very well. pretty well. not very well.
2. I can discuss problems...
very well. pretty well. not very well.
3. I can talk about different hobbies...
very well. pretty well. not very well.
4. I can talk about games from different countries and cultures...
very well. pretty well. not very well.

Vacations

Read about...

- a camping trip.
- different vacations.
- different places around the world.

Learn to...

- take a train.
- reserve a hotel room.
- talk about things that will happen in the future.
- talk about different vacations and places.

Cross-Cultural Corner

Discovering the World

Project

A Travel Guide



Lesson 1 Summer Vacation

Reading and Listening • Going camping

a Look at the pictures and answer the questions.

1. Where are the children?
2. What do you think they are waiting for?
3. What do you think is going to happen?

b Listen and read. Check your answers.

It is now July and the beginning of summer vacation. The students are very happy because they don't have school for six weeks. Today is also the first day of the camping trip the school organizes every year. The students are going to the campground by bus, and they are very excited. They are now outside the school, and they are waiting to leave.

MR. HALL: Please get on the bus, everyone. We're going to leave in a few minutes. Um,... where's Roger?

RACHEL: He's at the store. He's buying some chocolate.

MR. HALL: We will leave without him if he doesn't hurry.

COLIN: It's OK. Here he is.

The children all get on the bus, and they soon depart. They ask Mr. Hall a lot of questions about the trip.

ELISABETH: Where is the campground, Mr. Hall?

MR. HALL: It's about an hour away. It's very nice.

ELISABETH: Are we going to stay in tents?

MR. HALL: Of course. We'll put them up when we get there.

COLIN: Will we go to the beach this year?

MR. HALL: Yes. The campground is very close to the beach. But we won't go every day. We'll also go hiking, canoeing, and climbing.

ELISABETH: It sounds great. I think we'll have an awesome time.

RACHEL: Yes, I'm sure we will be very happy. What are we going to eat tonight?

MR. HALL: Hot dogs.

COLIN: Yummy. I love hot dogs.

ROGER: Oh, dear. I'm not going to eat anything else today.

Everyone looks at Roger. His face is a horrible green color.

ELISABETH: Are you all right? You look terrible.

ROGER: No, I'm not. I feel sick.

RACHEL: I'm not surprised. I can't believe you ate all that chocolate!



Comprehension Check

Mark the sentences **T** (true) or **F** (false).

1. The children are going camping for six weeks. ____
2. The campground is three hours away. ____
3. They will go to the beach every day. ____
4. Roger isn't feeling very well. ____

Grammar

Simple Future (will)

I **will be** there at nine.

“**Will** you **go** out tonight?”

“No, I **won't**. I'll stay at home.”

Complete: will + not = _____

Be going to

They **are going to** stay in a hotel.

What **are we going to** eat tonight?

Vocabulary Expansion • Transportation

Insert the missing letters to label the pictures.



Grammar Practice

Underline the correct option to complete the sentences.

- ... drive me to school tomorrow?
a) Will you b) Are you going
- Ken ... to travel to Egypt.
a) is going b) going
- He will ... here at seven tonight.
a) is b) be
- I ... to buy that dress.
a) am not going b) won't
- The children ... be at school tomorrow.
a) are not going b) won't
- “Will you be at work?” “Yes, I”
a) am going to b) will

Vocabulary Check

a Complete the sentences with the words in the boxes.

camping campground

We're going to a 1) _____ in Rhode Island.

I think 2) _____ is a lot of fun.

train subway

The 3) _____ to Toronto took eight hours.

If you want to go to Times Square, take the number three 4) _____. It only takes five minutes.

Speaking • Pairwork

In pairs, look at the train ticket. Ask and answer the questions.



- Where is the ticket to?
- When is the travel date?
- What is the seat number?
- How much was the ticket?

Everyday English • Asking for travel information

Complete the conversation with the sentences in the box.

Where does it leave from?
What time is the next train to New York, please?
Two one-way tickets, please.

MAN: 1) _____

WOMAN: It's at 10:15.

MAN: 2) _____

WOMAN: That's \$192.

MAN: 3) _____

WOMAN: Platform six.

Lesson 2 Plans for the Summer

Speaking • Pairwork

- a In pairs, talk about the advantages and disadvantages of each type of vacation. Use the ideas in the box.

exciting dangerous boring good weather fresh air uncomfortable tasty food cheap expensive



camping



safari



city break



beach




cruise



adventure

- b Tell your partner which types of vacation you prefer and why.

Listening • Going on vacation

- a Listen  and match the people to the places.

- | | | |
|-----------------|-------|---------|
| 1. Lee | _____ | At home |
| 2. Ben and Joan | _____ | Peru |
| 3. Natalie | _____ | Hawaii |
| 4. Zoe | _____ | Chicago |

- b Listen again and mark the sentences *T* (true) or *F* (false).

- The children didn't do any sports. _____
- Lee is going to stay with his cousins. _____
- Ben wants to see the pyramids and ride a horse. _____
- Natalie gets sick on buses. _____
- Zoe's parents are going to have an ice cream store. _____

Grammar

Negative Questions

Isn't Jane **coming** to the party?

Don't you **like** ice cream?

Grammar Practice

a Match the columns to complete the questions.

1. Weren't they... ___ playing soccer?
2. Isn't he... ___ at home last night?
3. Don't they... ___ visit us next week?
4. Won't she... ___ call him last night?
5. Didn't you... ___ live in New York?

b Complete the sentences with the correct form of the verbs in parentheses.

1. Can't (can) he speak French?
2. _____ (is) she your cousin?
3. _____ (did) Patrick send you a card?
4. _____ (will) you help them?
5. _____ (do) they have a new car?
6. _____ (does) it rain here often?

Vocabulary Check

Underline the correct word to complete the sentences.

1. If you go to another country, you go camping / abroad.
2. If you are pleased about something, you are very happy / sad.
3. If somebody is optimistic, he or she is positive / negative.

Speaking • Pairwork

In pairs, look at the vacation leaflet. Ask and answer the questions.

1. What is the hotel close to?
2. What can you do there?
3. How much would it be for four adults and two young children?
4. Do you like hotels like this? Why or why not?

Fantastic family hotel, right next to the beach!

- Two swimming pools
- Excellent restaurant every night
- Gym
- Children's club

Golden Beach Hotel

Double room: \$120
Family room (2 adults, 2 children): \$150

Everyday English • Calling a hotel

Number the sentences to make a dialogue.

- ___ We have some rooms then. Do you want a single or a double?
- ___ Saturday, July 12th.
- ___ \$120 with breakfast.
- ___ Of course. When is it for?
- ___ A double, please. How much will it be?
- ___ Good morning. I'd like to reserve a room, please.
- ___ Great. I will take it.



Lesson 3 Having Fun

Reading • Postcards

a Look at the postcards and pictures and answer the questions.

1. What can you see?
2. What do you think you can do there?
3. Which places are the people writing from?

b Read and check your answers.

Hi, Tina!

We're having a great time here in Egypt. We're staying at a really comfortable hotel. It's even got a swimming pool on the roof. That's fortunate because it's very hot here. Yesterday, we went to the desert and visited the pyramids. They were amazing. Dad, of course, didn't want to go, so we'll probably go again later this week. Tomorrow, we are going to take a cruise down the River Nile. I hope we see some crocodiles.

See you soon.

Kate

Hello, Dan!

I'm having a lot of fun here in Washington, D.C. We are staying in a hotel downtown. The Museum Festival is on now. So there are a lot of people here. There are plays and concerts that you can go to. It's great. Earlier today, we visited a really interesting museum. We also saw some soldiers in traditional uniform.

Tonight, we are going to see a play. Some famous people are starring in it, and I can't wait.

Love,
Amanda

Hi, Kate and Dan!

Hong Kong is great. My grandmother's apartment is really high up. So I can see the whole city. There are lots of things to do here. Yesterday, we went shopping. I got some new computer games. They were much cheaper than in the United States. Today, it's my grandmother's birthday, and we're going to eat at a famous restaurant to celebrate. The food there is delicious. I'm really looking forward to it.

Hope you had fun in Egypt.

Best,
Pete

Comprehension Check

Write the name of the person who Writes about what is in each photo.



Listening

Listen  to Greg talking about his vacation and underline the correct answers.

1. This year, Greg went to *Florida / Costa Rica*.
2. He was there for *two / three* weeks.
3. He liked the *frogs / monkeys* most.
4. He stayed in a *hotel / tent*.

Writing • Postcard

a Complete Jane's postcard with the pronouns and the correct form of the verbs in parentheses.

Hi, Karen!



1) _____ (I/have) a great time here in New York. 2) _____ (we/stay) in a beautiful hotel. It's very comfortable. Yesterday, 3) _____ (we/go) to Times Square. 4) _____ (it/be) very interesting. This evening, 5) _____ (we/go) to the theater. 6) _____ (we/see) a comedy. See you soon.

Love,

Jane

b Answer the questions to write a similar postcard.

1. Where are you? (name of place)
2. Where are you staying? (hotel, guesthouse, campground)
3. What is it like? (comfortable, quiet, busy, etc.)
4. Where did you go yesterday?
5. Where are you going to go tomorrow?

Hi _____!



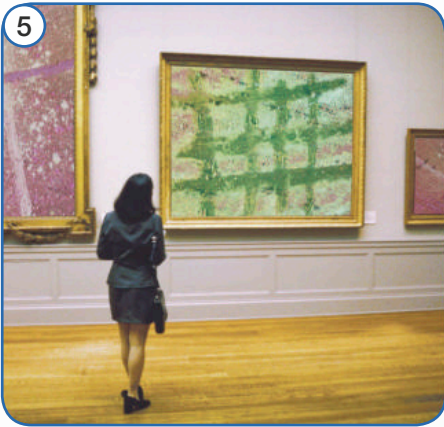
I'm having a wonderful time here in 1) _____.
We are staying 2) _____.
It is 3) _____. Yesterday, we 4) _____
_____. Tomorrow, we 5) _____
_____. See you soon.

Love,

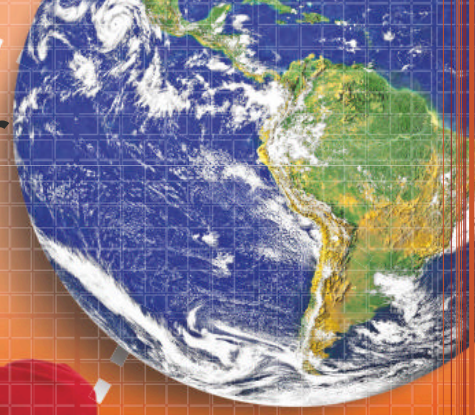
Speaking • Pairwork

In pairs, ask and answer the questions.

1. Where was your last vacation?
2. Did you enjoy it? Why or why not?
3. What did you do?



Lesson 4 | Cross-Cultural Corner



Reading • Blog

Read the blog and say what places Frank visited.

Discovering the World



My name is Frank and I love traveling. I visit somewhere new every year. Read my blog and find out about some of the places I have visited.



I went to New Zealand two years ago. It is a very beautiful country. The people are really friendly. They're sporty, too.

Many adventure sports started in New Zealand, like bungee jumping. I tried that when I was there. It was terrifying! Many things in New Zealand are similar to the US. So it didn't seem very strange. But the animals were unusual. I loved the kiwi birds. They were really cute.



Last spring I visited Buenos Aires in Argentina. It is an amazing city. There are many large and glamorous buildings. The hotel I stayed in was very luxurious. We visited many different places, and we even went to a market. It was very busy and noisy, but there were many beautiful things for sale. The way of life is quite different there but I found it very interesting.



One year, I spent two weeks on a ranch in the United States. I was a cowboy! They taught me how to ride, and I got to help out with all the jobs. It was really hard work. We got up very early every day and sometimes, we rode a long way. It was fun, though. I loved being outside all the time, and sometimes we camped in the open air too. The food was also good. We had lots of barbecues. I made some great friends, and I'd love to go back soon.



Comprehension Check

Read the text again and complete the sentences with the countries in the box.

New Zealand Argentina The United States

- The city was amazing in _____.
- Frank spent a lot of time on a horse in _____.
- Frank tried an unusual sport in _____.
- Frank went camping in _____.

Vocabulary Check

Find the words in the text that mean the following:

- frightening (New Zealand) _____
- very comfortable and with expensive things (Argentina) _____
- a place where people buy and sell things (Argentina) _____
- a very large farm (The United States) _____
- a way of cooking food on a grill outside (The United States) _____

Speaking • Pairwork

In pairs, look at the pictures. Ask and answer the questions.

- What can you see in each picture?
- Are any of these pictures similar to places in your country?
- Where would you most like to visit? Why?

USEFUL VOCABULARY

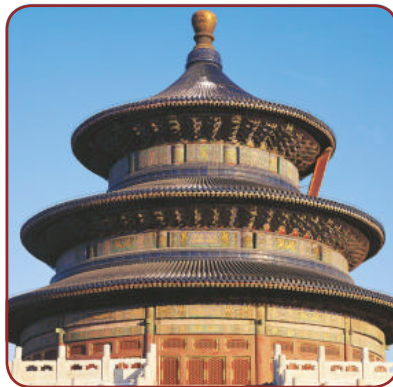
beach sea market town building traditional mountains skiers



Bahamas



Peru



China



Argentina

PROJECT: A Travel Guide

Work in pairs. Make a travel guide about an interesting country or place you visited. Include some or all of the following:

- The name of the place and where it is.
- What the weather is like and if there are any mountains, lakes, etc.
- What the people are like (friendly, kind, funny, etc.).
- What the food is like.
- What you can do there.

Find pictures in magazines or draw pictures of your own. Present your travel guide to the class. Ask and answer questions.



Make an online travel guide.



Let's Talk

a In groups, look at the places in pictures. Talk about the advantages and disadvantages of having a vacation in each place. Use the questions to help you.

1. What will you do there?
2. Where will you stay?
3. How will you travel there?
4. How much will it cost?

b Present your ideas to another group in the class.



Are you moving on? • Check yourself

- | | | | |
|--|-------------------------------------|---------------------------------------|---|
| 1. I can take a train... | very well. <input type="checkbox"/> | pretty well. <input type="checkbox"/> | not very well. <input type="checkbox"/> |
| 2. I can reserve a hotel room... | very well. <input type="checkbox"/> | pretty well. <input type="checkbox"/> | not very well. <input type="checkbox"/> |
| 3. I can talk about things that will happen in the future... | very well. <input type="checkbox"/> | pretty well. <input type="checkbox"/> | not very well. <input type="checkbox"/> |
| 4. I can talk about different vacations... | very well. <input type="checkbox"/> | pretty well. <input type="checkbox"/> | not very well. <input type="checkbox"/> |
| 5. I can talk about different places... | very well. <input type="checkbox"/> | pretty well. <input type="checkbox"/> | not very well. <input type="checkbox"/> |