

Scope and Sequence

Welcome Unit

Language Overview

Vocabulary: audio file, click, copy, document, email, icons, image, paste, save, send
Structures: I'm going to ...
Bridging: takeoff, laptop, cell phone; animals, clothes, food, body, places, sports, alphabet

1	New Friends	Culture–Hello!	The World Around Us–Identifying Feelings
	Language Overview	Vocabulary: hug, kiss, shake hands, wave; expressions: How do you do? Nice to meet you! See you again! Structures: Present continuous: They're shaking hands. Bridging: high-five; see, do	Vocabulary: facial expressions: cry, frown, laugh, shout, smile; feelings: angry, excited, worried Structures: Present simple: What makes you (sad)? How do you feel? Bridging: sad, happy, shy, friendly; Present continuous: He's laughing.
	Learning Objectives	Learn different ways of greeting people. Choose appropriate greetings for different people.	Identify feelings in others. Analyze the cause of feelings.
2	Detectives	Culture–Fictional Detectives	The World Around Us–Evidence
	Language Overview	Vocabulary: crime, detective, memory, mystery, observation, solve Structures: Present simple Bridging: horse, name, age, friend, dancing, key; live	Vocabulary: analyze, blood, clue, collect, DNA, evidence, fingerprint, footprint, match, measure, saliva, suspect Structures: Present continuous; Is anybody ...? Yes, somebody is ... No, nobody is ... Yes, everybody is ... Bridging: water, window, floor, door, jewelry, table, finger, hair, handkerchief
	Learning Objectives	Use information to identify characters. Ask and answer questions about biographical details.	Describe actions in a lab. Recognize evidence.
3	Inventions	Culture–A Science Fair	The World Around Us–How Machines Work
	Language Overview	Vocabulary: beautiful, interesting, invention, lamp, robot, useful Structures: Which invention ...?; long adjectives: The most (useful) ... It's for + ...ing. Bridging: scooter, bottle, tree, fruit, schoolbag, light, shutter, cleaner, glasses; places	Vocabulary: battery, button, choose, dial, microwave, press, screen, speaker, washing machine Structures: Zero conditional: When you open the door, a light turns on. What happens when ...?; Present simple: Does it have ...? Yes, it does. No, it doesn't. Bridging: elevator, toy car, cell phone, flashlight, light, wheels; turn on / off, stop, start
	Learning Objectives	Evaluate unusual inventions. Explain the use of inventions.	Ask how a machine works. Describe how machines work.
4	Dinosaurs	Culture–Dinopark	The World Around Us–The Time of the Dinosaurs
	Language Overview	Vocabulary: beak, claw, horn, neck, sharp, spine Structures: past tense: was / were Bridging: feather, leg, arm, head, tail, teeth, wing	Vocabulary: climate, continent, fauna, flora, shallow Structures: There was ... There were ... Bridging: tree, plant, flower, volcano, desert, grass, animal, hot, warm



Learning Objectives

Use a computer. Use graphic organizers for vocabulary.

	Literacy–The First Day	Creativity–A Screenplay	The Log
	<p>Vocabulary: <i>make friends, smile, worried</i> Structures: <i>I hope I ... the tallest ...</i>; Present simple: <i>he / they</i>. Bridging: <i>scared, shy, friendly; clap</i>; school subjects, sports, parts of the school</p>	<p>Vocabulary: feelings: <i>angry, excited, happy, sad, worried</i>; facial expressions: <i>cry, frown, laugh, shout, smile</i> Structures: <i>What's the matter?</i>; Present simple: <i>He walks / runs; Why ...? Because ...</i> Bridging: <i>shy, friendly, serious</i>; places, movement verbs</p>	<p>Vocabulary: from the unit Structures: from the unit</p>
	<p>Understand different points of view. Sounds: different sounds of the letter c. Value: accepting new friends into a group.</p>	<p>Analyze the parts of a screenplay. Write a screenplay and act it.</p>	<p>Learn formal and informal ways of saying <i>hello</i> and <i>goodbye</i>.</p>
	Literacy–The Feathered Thief	Creativity–CCTV	The Log
	<p>Vocabulary: <i>analyze, clue, detective, evidence, footprints, thief</i> Structures: future with <i>going to</i>, Present simple Bridging: <i>feather, grandma, window, questions, jewelry, ladder, house, bedroom, garden, tree, nest, noise, chocolate</i></p>	<p>Vocabulary: <i>crime, evidence, suspect</i> Structures: Present continuous Bridging: actions: <i>driving, jumping in, jumping out of, looking in, looking out of, running, sitting, standing</i></p>	<p>Vocabulary: from the unit Structures: from the unit</p>
	<p>Plan actions. Sounds: silent letters (vowels). Value: cooperative working.</p>	<p>Describe and draw diagrams. Write an incident report.</p>	<p>Code <i>somebody, everybody, anybody, and nobody</i>.</p>
	Literacy–Talking Glasses	Creativity–A New Machine	The Log
	<p>Vocabulary: machine parts; <i>camera, chip, speaker, whisper</i> Structures: Present simple, future with <i>going to</i>, superlative adjectives, Zero conditional Bridging: <i>glasses</i>; action verbs, parts of the school, jobs at school</p>	<p>Vocabulary: machines, machine parts, adjectives Structures: Zero conditional, Present simple, superlative: <i>the most ...</i> Bridging: <i>water, ball, light, check, answer, take, picture</i></p>	<p>Vocabulary: from the unit Structures: from the unit</p>
	<p>Identify a problem. Sounds: homophones: <i>I / eye; your / you're; they're / there; hears / here's</i>. Value: identifying a problem that affects everybody.</p>	<p>Analyze a description of an invention. Invent a machine to solve a problem.</p>	<p>Classify adjectives to form the superlative.</p>
	Literacy–The Dinosaur Egg	Creativity–Jurassic Landscape	The Log
	<p>Vocabulary: <i>claws, dangerous, dinosaur, drop, feathery, sharp, spines, ugly</i> Structures: future with <i>going to</i>, comparative adjectives, Present simple Bridging: <i>teeth, grass, flowers, egg, scary, noisy, angry</i></p>	<p>Vocabulary: <i>dangerous, dinosaur, head, heavy, leg, neck, sharp, strong, tail, teeth, wing</i> Structures: <i>There was / were ... It was ... They were ...</i></p>	<p>Vocabulary: from the unit Structures: from the unit</p>

	Learning Objectives	Talk about dinosaurs. Ask for and give information about dinosaurs.	Talk about the Earth at the time of the dinosaurs. Contrast the Earth's past and present.
5	Family History	Culture—A City of Migrants	The World Around Us—Personal Documents
	Language Overview	Vocabulary: <i>arrived, married, stopped</i> ; places: <i>Argentina, Germany, Italy, Spain</i> Structures: regular past, affirmative: <i>(She) arrived ...</i> ; dates: <i>in + year</i> Bridging: places, countries; <i>work, travel, live</i> ; big numbers	Vocabulary: <i>arrived, aunt, cousin, daughter, lived, married, son, traveled, uncle, was born, worked</i> Structures: <i>was / were born in</i> ; regular past, negative: <i>She didn't live in ...</i> Bridging: places, family words, months, years, places of work; Saxon genitive
	Learning Objectives	Discuss dates. Describe lives in the past.	Deduce family relationships and dates of birth. Extract information from personal documents.
6	Flight	Culture—The Balloon Show	The World Around Us—Flying Machines
	Language Overview	Vocabulary: <i>dropped, filled, floated, had, landed, lifted off, untied</i> Structures: Past simple regular verbs, Past simple irregular verbs: <i>had</i> Bridging: <i>watched, followed, visited, turned on, jumped, moved, played</i>	Vocabulary: <i>airship, engine, gas, glider, inventor, passenger, propeller, shuttle</i> Structures: <i>Did hot-air balloons have ...? Yes, they did. No, they didn't. The first planes had ... Modern planes don't have ...</i> Bridging: <i>basket, window, door, wheels, seat, wings, tails</i>
	Learning Objectives	Sequence actions in the past. Ask and answer questions about an event in the past.	Describe types and parts of flying machines. Compare flying machines in the past and present.
7	Markets	Culture—Hidalgo Market	The World Around Us—Origins of Food
	Language Overview	Vocabulary: <i>coffee, jewelry, soap; buy-bought, drink-drank, eat-ate, go-went, sell-sold</i> Structures: irregular Past simple Bridging: fruit, vegetables, food, clothes, machines, dates; <i>inside, outside</i>	Vocabulary: <i>coffee, lettuce, melon; came from, grew, took</i> ; places: <i>Africa, Asia, Europe</i> Structures: Past simple: affirmative, negative, interrogative: <i>What did you ...?</i> Bridging: fruit, vegetables, places: <i>Americas</i>
	Learning Objectives	Compare a market at moments in the past. Describe a past visit to a market.	Learn about the origins of common fruit and vegetables. Identify where food in a modern shopping basket came from.
8	Vacations!	Culture—Destinations	The World Around Us—Planning Vacations
	Language Overview	Vocabulary: <i>canoeing, cruise, cycling, sailing, saw, skating, snorkeling</i> Structures: <i>I went to ... (place), I went ... (activity).</i> Bridging: <i>riding; beach, nature park, city</i>	Vocabulary: <i>canoeing, case, cruise, cycling, skating, snorkeling, toothbrush, underwear, washbag, wetsuit</i> Structures: future with <i>going to</i> : <i>How long are you going to ...? How much are you going to ...? What are you going to ...?</i> Bridging: <i>dancing, painting, climbing; price</i>
	Learning Objectives	Describe past vacations. Compare past vacations.	Choose things for a vacation. Associate clothing with weather conditions.
	Christmas Festival		
	Language Overview	Vocabulary: <i>angel, antlers, ball, bell, candle, gift, reindeer, Santa, snowflake, snowman, star, stocking, tinsel</i>	
	Learning Objectives	Celebrate the holiday season. Make a snowflake.	



	Analyze characters' thoughts. Sounds: double and single consonants: <i>l</i> . Value: environmental protection – Don't pick up eggs in the wild!	Analyze different types of information. Write a description.	Code the past tense: <i>was / were</i> .
	Literacy–The Mystery Bracelet	Creativity–Passports	The Log
	Vocabulary: <i>answered, asked, bracelet, explained, initials, invited, laughed, lived, looked at, traveled, visited, worked</i> Structures: Past simple: affirmative, negative, interrogative	Vocabulary: <i>arrived, lived, married, stopped, traveled, was born, worked</i> ; places: <i>Germany, Italy, Spain</i> Structures: regular past, interrogative: <i>Did you ... on + date? in + year, Where / When did ...?</i> Bridging: other places, months, years	Vocabulary: from the unit Structures: from the unit
	Understand family relationships. Sounds: regular Past simple: <i>–ed</i> . Value: valuing objects from the past.	Analyze the parts of a passport. Make a passport and ask about past travels.	Analyze the parts of Past simple sentences: affirmative, negative, interrogative
	Literacy–The Great Flying Machine Challenge	Creativity–Paper Planes	The Log
	Vocabulary: <i>competition, engine, flying, machine, propeller, winner</i> Structures: Past simple: <i>They landed ... They didn't travel ...</i> Bridging: <i>wheel, seats, table, wings, tail, doors</i>	Vocabulary: <i>cardboard, folded, glued, newspaper, painted, paper, plane, traveled, used, was, worked with</i> Structures: <i>The ... was better than the ... The ... was worse than the ... The ... was the best. The ... was the worst.</i> Bridging: <i>I'm / You're the winner. My / Your turn.</i>	Vocabulary: from the unit Structures: from the unit
	Describe parts of an object. Sounds: ending of words: <i>–el</i> and <i>–le</i> . Value: gender equality.	Sequence and follow instructions. Write a class report with conclusions.	Code time expressions for the past and the present.
	Literacy–Market Day	Creativity–Advertisements	The Log
	Vocabulary: <i>ate, bought, drank, popular, stall, went</i> Structures: irregular past tense verbs Bridging: <i>food, drink; lemonade, sandwiches, cookies, made</i>	Vocabulary: <i>address, advertisement, bought, price, sell, slogan, sold; How much was it?</i> Structures: Past simple Bridging: <i>food, drinks, countries, clothes, furniture, adjectives</i>	Vocabulary: from the unit Structures: from the unit
	Understand how a market is saved. Sounds: long <i>o</i> : <i>Claude / Jo</i> . Value: solving a problem in a group.	Analyze the parts of an advertisement. Make an advertisement for a market stall.	Analyze the use of the irregular past form.
	Literacy–Kevin, the Just-in-case Kid	Creativity–A Vacation Scrapbook	The Log
	Vocabulary: <i>case, vacation, wetsuit</i> Structures: Past simple Bridging: <i>lived, had, took, put, were, was, looked at, shouted, sang, played; exhibition, show, worried, excited, mask, wheel, stones</i>	Vocabulary: <i>activities, destination, food, photographs, pictures, scrapbook, sites, souvenir, tickets</i> Structures: Past simple	Vocabulary: from the unit Structures: from the unit
	Recognize traits in characters. Sounds: different spellings of the <i>sh</i> sound: <i>s, ss, t, ch</i> . Value: knowing how to improvise.	Analyze and plan a scrapbook. Make a vacation scrapbook.	Code the different tenses: past, present, and future.
	Earth Day Festival		
	Language Overview	Vocabulary: <i>environment, plant trees, pollution, recycle, reduce, reuse, save electricity, save water</i>	
	Learning Objectives	Celebrate Earth Day. Invent ways of reusing plastic bottles.	