

Scope and Sequence

Welcome Unit

Language Overview

Vocabulary: school subjects: *Art, English, Geography, History, Math, Music, P.E., Science, Spanish*; homework, message **Structures:** Present simple: *Why do we ...?* **Bridging:** *make, write, look at, show, morning, night, classroom*

1	Face to Face	Culture—A Portrait Gallery	The World Around Us—Proportions of the Face
	Language Overview	Vocabulary: <i>curly, glasses, long, short</i> ; personality: <i>friendly, serious, shy</i> ; wear Structures: Present simple and Present continuous: <i>He has short hair. Does he have ...? He's wearing ... Is he wearing ...? Do you like ...ing?</i> Bridging: <i>hair, colors, clothes</i>	Vocabulary: <i>chin, eyebrows</i> Structures: comparatives: <i>Is / Are (bigger) than ...?</i> Bridging: parts of the face, adjectives: <i>high, big, small, wide; above, under, in the middle, on the left, on the right</i>
	Learning Objectives	Identify different portraits. Discuss personality.	Compare facial features in drawings. Identify the correct position of features.
2	Bodies and Health	Culture—Experiment Day	The World Around Us—Health and Illness
	Language Overview	Vocabulary: <i>feels, hard, smells, soft, sounds, tastes</i> Structures: <i>It tastes / smells / sounds like ... It feels ...</i> Bridging: <i>looks</i>	Vocabulary: <i>cold, cough, fever, stomachache</i> Structures: <i>I have a ...</i> Bridging: <i>headache, earache</i>
	Learning Objectives	Describe objects through the senses. Describe sensations.	Describe illnesses and conditions. Use a chart to test eyesight.
3	Camping	Culture—Camping Kit	The World Around Us—Extreme Places
	Language Overview	Vocabulary: <i>cheese, chocolate, crackers, flashlight, matches, mosquito net, sleeping bag, sun cream, tent</i> Structures: <i>There is a / some ... There are some ...;</i> countable and uncountable nouns Bridging: <i>bread, boots, water, cans</i>	Vocabulary: <i>desert, insect</i> Structures: <i>There isn't / aren't any ... Is there a ...? Are there any ...? Why? Because ...</i> Bridging: <i>rainforest, mountain, internet, roads, people, stores, rain, wind, cloud, coat, hat, sun, sand, cold, hot</i>
	Learning Objectives	Name camping food and equipment. Choose items for a camping trip.	Identify the differences between different environments. Discuss equipment.
4	Movie time	Culture—A Movie Set	The World Around Us—Stunt Performers
	Language Overview	Vocabulary: <i>actor, director, driving, electrician, lights, movie set, script, technician</i> Structures: Present simple Bridging: <i>builds, does, fixes, reads; morning, afternoon, car, costume, hair, job</i>	Vocabulary: <i>performer, stun</i> Structures: Present continuous: <i>They're jumping out of the window. She's carrying flippers.</i> Bridging: <i>jumping, swimming, swinging, boat, truck, window, rope, sleeping bag, backpack, flippers, mask</i>
	Learning Objectives	Relate jobs to actions. Describe routines for jobs.	Describe and ask about actions. Sequence actions.



Learning Objectives

Use timetables and school diaries.

<p>Literacy–Where’s the TV presenter?</p>	<p>Artistic Expression–Self-portraits</p>	<p>The Log</p>
<p>Vocabulary: chin, curly, eyebrows, find, glasses, important, short, TV presenter; Excuse me! Structures: Present simple: She has ... He’s wearing ... What does she look like? Bridging: goes, sees; adjectives, parts of the face</p>	<p>Vocabulary: chin, curly, eyebrows, friendly, glasses, long, serious, short, shy Structures: look + personality adjective Bridging: hair, eyes; colors, clothes, adjectives, parts of the face; cute, funny, smart</p>	<p>Vocabulary: from the unit Structures: from the unit</p>
<p>Understand how the TV presenter is recognized. Sounds: final -s: noses, chins, hats. Value: being polite.</p>	<p>Describe a portrait. Make a self-portrait and write a description.</p>	<p>Identify a face from a code.</p>
<p>Literacy–The Machine Gets a Cold</p>	<p>Artistic Expression–Sense Experiments</p>	<p>The Log</p>
<p>Vocabulary: a cold, delicious, disgusting, smells, tastes Structures: It tastes ... It smells ... Bridging: lunch, food, pizza, chicken, vegetables</p>	<p>Vocabulary: feels, smells, tastes Structures: Present simple Bridging: orange, flower, rock, cake, toy</p>	<p>Vocabulary: from the unit Structures: from the unit</p>
<p>Give opinions about food. Sounds: initial sounds: qu and c/k. Value: solving problems.</p>	<p>Set up an experiment. Communicate the results of an experiment.</p>	<p>Code the manipulation of sentences.</p>
<p>Literacy–The Rainstorm</p>	<p>Artistic Expression–Maps</p>	<p>The Log</p>
<p>Vocabulary: cheese, crackers, flashlight, matches Structures: There is / isn’t / are / aren’t ...; Present simple, adverbs Bridging: path, cave, house, carefully, rain, clouds</p>	<p>Vocabulary: desert, flashlight, insects, mosquito net, sleeping bag, sun cream Structures: I’m + location. I don’t have + equipment. There is / isn’t ... Bridging: beach, forest, mountain, ocean, river, internet, road, cold, hot, water, food, rocks, waterfall, wild animals</p>	<p>Vocabulary: from the unit Structures: from the unit</p>
<p>Understand how the brothers help each other. Sounds: contrasting: they and three. Value: being cautious in extreme situations.</p>	<p>Identify problems and locations. Make a map and write an SOS message.</p>	<p>Identify parts of a sentence.</p>
<p>Literacy–The Rude Actor</p>	<p>Artistic Expression–A Storyboard</p>	<p>The Log</p>
<p>Vocabulary: actor, director, lights, location, make-up artist, rude, stunt, stunt performer, technician Structures: Present simple Bridging: jump, costume, cape, tent, horse, forest, mountain, river, role</p>	<p>Vocabulary: exploding, fire, food, grocery store, jumping, pulling, running Structures: Present continuous: Walter is running. The windows are exploding.</p>	<p>Vocabulary: from the unit Structures: from the unit</p>
<p>Recognize different roles. Sounds: three spellings for the final sh: tion, cian, sion. Value: be kind, don’t be rude.</p>	<p>Describe component parts of actions. Create storyboards.</p>	<p>Use code to distinguish pronouns.</p>

5	Animals in Danger	Culture–World Wildlife Foundation	The World Around Us– Levels of Danger
Language Overview	Vocabulary: gorilla, grasslands, ice, jaguar, penguin, polar lands, rhino; verbs: collect, melt Structures: Why ...? Because ... Present continuous: It's getting smaller. Present simple: Do lions live in grasslands? Bridging: make roads / cakes / cookies, grow food, run a race, have a concert / exhibition; rainforest; wild animals, habitats	Vocabulary: (river) gorilla, hippo, polar bear, (black) rhino Structures: There are more / fewer ... than ... It's getting smaller ... Bridging: big numbers: 200,000; faster, smaller, chimp, (Asian) elephant	
Learning Objectives	Match animals to their habitats. Identify threats to animals and actions to help them.	Compare numbers of animals in the wild. Discuss categories and habitat reduction.	
6	Going Out	Culture–A School Trip	The World Around Us– What's on?
Language Overview	Vocabulary: ballet, concert, exhibition, museum, play Structures: What are you going to ...? I'm going to ... Are you going to ...? Bridging: auditorium, theater, dancing, singing, acting; months, times	Vocabulary: popcorn, program, soda Structures: Wh- questions: What / Where / When / Who ...? Future with going to Bridging: grandma, mom, dad; days, times; morning, afternoon, evening	
Learning Objectives	Make plans for cultural events. Make arrangements with friends.	Plan weekend events. Add details to weekend plans.	
7	Extreme Weather	Culture–Life in a Hurricane Zone	The World Around Us– Weather Predictions
Language Overview	Vocabulary: cell phone, charge, find, garage, hurricane, laptop, sandbag, shutters Structures: going to + verb; There isn't going to be any ... Bridging: verbs: close, get (bigger), put; dried food, flashlight, car, electricity, rain, wind	Vocabulary: °C, clouds, flood, hurricane, minus, storm, sunshine, snow, temperature Structures: There is / are going to be ... Is / Are there going to be ...? Bridging: wind, rain, hot, cold; places	
Learning Objectives	Identify chores before a hurricane. Analyze the consequences of a hurricane.	Learn types of weather. Predict the weather.	
8	Space	Culture–At the Planetarium	The World Around Us– Comets and Asteroids
Language Overview	Vocabulary: comet, constellation, galaxy, planet Structures: Future with going to: We're going to ... Bridging: star, moon	Vocabulary: asteroid, comet, elliptical orbit, planet, space station Structures: is / are made Bridging: Present simple; metal, rock, ice, Moon, star	
Learning Objectives	Identify space objects. Describe sequences of actions.	Interpret diagrams and data. Identify features of comets and asteroids.	
Christmas Festival			
Language Overview	Vocabulary: food: carrots, ice cream, pineapple, potatoes, turkey; feast, Best wishes! Happy Christmas! Happy holidays! Have a lovely day! Peace and love! Bridging: food, family		
Learning Objectives	Invent a song about Christmas food. Make a Christmas cracker.		

	Literacy–Animal Lovers	Artistic Expression–Save an Animal Poster	The Log
	Vocabulary: animals, habitats; <i>cage, hunt, newspaper</i> Structures: Present continuous, Present simple Bridging: <i>camp, river, books, pet, picture</i>	Vocabulary: animals; <i>collect money, cut down trees, habitats, hunting, melting ice, icon, slogan</i> Structures: Present simple, big numbers; <i>getting smaller</i> Bridging: <i>make roads, grow food, run a race, have a concert / food stall</i>	Vocabulary: from the unit Structures: from the unit
	Associate actions with reputation. Sounds: final endings: <i>jaguar, animal</i> . Value: protecting wildlife.	Analyze the information in a poster. Make a poster and write about a wild animal.	Analyze the parts of comparative sentences.
	Literacy–Tommy’s Trip to the Theater	Artistic Expression–A Planner	The Log
	Vocabulary: <i>exhibition, museum, play</i> Structures: <i>I’m going to ... When are you going to ...? Bridging:</i> <i>times; start, meet, call, walk; theater, bus, phone, home, rain, closed, wet, movie</i>	Vocabulary: <i>ballet, concert, exhibition, museum, play</i> Structures: <i>What / Where / When / Who ... going to ...? Bridging:</i> <i>theater, movie, movie theater, auditorium, costume, shoes; days, times</i>	Vocabulary: from the unit Structures: from the unit
	Sequence a series of events in a story. Sounds: silent <i>h</i> : <i>when, where, what, why</i> . Value: being organized.	Analyze a weekly planner. Make a weekly planner.	Code question words.
	Literacy–The Weather App	Artistic Expression–A Weather Report	The Log
	Vocabulary: <i>app, bubble, garage, laptop, machine, sandbag, screen, switch, turn off</i> ; weather conditions Structures: <i>going to + verb</i> ; Present simple, imperative Bridging: <i>clean up</i>	Vocabulary: <i>°C, clouds, flood, hurricane, minus, snow, storm, sunshine, temperature</i> Structures: <i>What’s the weather going to be like?</i> Bridging: <i>numbers, cardinal points</i>	Vocabulary: from the unit Structures: from the unit
	Understand how the weather app is broken. Sounds: silent letters: <i>t, w, gh</i> Value: looking after computers, not being careless.	Analyze a weather script. Invent and read a weather report.	Analyze the parts of a sentence with <i>going to + verb</i> .
	Literacy–Visit from an Alien	Artistic Expression–Planets	The Log
	Vocabulary: <i>alien, asteroid, space</i> Structures: Future with <i>going to</i> Bridging: <i>watch, boys, movie, noise, wheels, coin, oil, engine, fix, TV, breakfast</i>	Vocabulary: <i>planet</i> Structures: Future with <i>going to</i> Bridging: <i>river, mountain, forest, lake, kilometers, ocean, plant, road, animal, house, mall</i>	Vocabulary: from the unit Structures: from the unit
	Describe what people are thinking. Sounds: <i>oi</i> . Value: welcoming newcomers.	Plan an artifact. Make a planet and write a letter.	Code algorithms for actions.
	Peace Day Festival		
	Language Overview	Vocabulary: <i>clean, home, park, peace, people, raise your hand, school, share, street, take turns, TV programs, world</i> Structures: <i>Let’s have ... I promise to ...</i>	
	Learning Objectives	Learn a peace song. Identify peaceful behavior. Make promises for peaceful behavior.	