

Scope and Sequence

Welcome Unit

Language Overview

Vocabulary: alphabet, days of the week **Structures:** actions: *look and learn, have a rest, make a plan, make and play, go on a voyage, go home, check the screen*
Bridging: 1–26, colors

1	Eco-schools	Culture–The Green Classroom	The World Around Us–Recycling
	Language Overview	Vocabulary: cardboard, glass, paper, plastic Structures: <i>They reuse the ... for ... We do that. We don't do that.</i> Bridging: paint, picture, plants, toys	Vocabulary: bin, bottle, cardboard, jar, organic, trash Structures: <i>Is there (organic) trash in the (playground)? We need a bin for (glass) in the kitchen.</i> Bridging: Places in the school: classroom, office, kitchen, playground, cafeteria
	Learning Objectives	Notice how we reuse materials. Make promises.	Associate recycling with places. Identify where recycling bins should be.
2	Bendy Bodies	Culture–A Circus School	The World Around Us–Moving your Body
	Language Overview	Vocabulary: backbend, cartwheel, easy, handstand, hard, somersault Structures: <i>Are you doing a ...? Yes, I am. No, I'm not.</i>	Vocabulary: arm, foot, hand, head, knees, leg; directions: around Structures: <i>I can / can't move my (leg) (around). Can you ...? Bridging:</i> up and down, move, swing, put, left, right, on
	Learning Objectives	Name acrobatic movements. Ask about acrobatic movements.	Name parts of the body. Ask about flexibility.
3	At the theater!	Culture–Pantomimes	The World Around Us–Costumes
	Language Overview	Vocabulary: baddy, goody; characters: fairy, pirate, prince, queen, step(mother) Structures: <i>He / She has ...</i> Saxon genitive Bridging: family words	Vocabulary: costumes: boots, coat, dress, hat; characters: fairy, pirate, prince, queen Structures: <i>He / She has ... I have / don't have ...</i> Saxon genitive: <i>the pirate's boots</i> Bridging: colors; shoes
	Learning Objectives	Find out about a traditional form of theater. Classify characters in stories.	Match costumes to roles. Invent and describe a costume.
4	Birthdays!	Culture–Celebrations	The World Around Us–Birthday Months
	Language Overview	Vocabulary: cake, cutting, eating, gift, giving, sandwich, singing Structures: <i>He / She is ...ing. They are ...ing. Would you like ...? Bridging:</i> cookie, ice cream, playing; colors, numbers; Yes, please. No, thanks.	Vocabulary: months of the year Structures: <i>When's your birthday? In + month.</i> Bridging: between
	Learning Objectives	Learn a birthday song. Calculate amounts and offer food.	Learn the months of the year. Find the most common birthday month.



Learning Objectives

Say the alphabet. Spell out names. Use the days of the week. Use a code to write a message.

	Literacy–Meg’s Sculpture	Artistic Expression– A Table Organizer	The Log
	Vocabulary: <i>drawing, exhibition, junk, painting, recycled, reuse, sculpture</i> Structures: <i>What can I ...? How can I ...?</i> Bridging: <i>flower, bird, make, can, idea</i>	Vocabulary: <i>plate, tube</i> Structures: <i>What is the (blue) part for? It’s for the ... I can make the ...</i> Bridging: school supplies, colors	Vocabulary: from the unit Structures: from the unit
	Read and sequence events in a story. Phonics: contrasting vowel sounds: <i>third / brown</i> . Value: recycling objects for artwork.	Organize collaborative work. Make a table organizer.	Sequence actions.
	Literacy–Harry can dance!	Artistic Expression–Statues	The Log
	Vocabulary: body parts Structures: <i>It’s easy / hard</i> . Bridging: <i>You are / aren’t ...ing. left, right</i>	Vocabulary: <i>back, feet</i> Structures: <i>I’m putting my foot on my head</i> . Bridging: <i>do</i>	Vocabulary: from the unit Structures: from the unit
	Read and discover the abilities of the main character. Phonics: contrasting vowel sounds: <i>cat / car</i> . Value: encouraging your friends.	Describe body positions. Make a statue of a human figure.	Give instructions in the correct order.
	Literacy–The Mystery Person	Artistic Expression– A Design Board	The Log
	Vocabulary: <i>theater</i> Structures: <i>Grandad’s hat, Grandma’s dress, a pirate’s costume, a queen’s costume</i>	Structures: <i>The fairy is the prince’s godmother. She has a ...</i>	Vocabulary: from the unit Structures: from the unit
	Read and observe details in the pictures. Phonics: contrasting vowel sounds: <i>green / red</i> . Value: solving a problem.	Invent relationships for characters in a play. Make a design board for invented characters.	Match subject pronouns and possessive adjectives.
	Literacy–A Birthday Surprise	Artistic Expression– A Pop-out Card	The Log
	Vocabulary: <i>birthday, card, clean, cut, help, prepare</i> Structures: <i>He’s ...ing</i> . Bridging: <i>make, circle, paper, door; numbers</i>	Vocabulary: <i>coloring, folding, from, love, making, writing</i> Structures: <i>She’s ...ing. This is for you</i> . Bridging: friends, family; <i>Hooray! Let’s be friends! Let’s have fun! Thanks. Here!</i>	Vocabulary: from the unit Structures: from the unit
	Read and identify helpful actions. Phonics: contrasting final sounds: <i>come in / coming</i> . Value: preparing a birthday surprise.	Plan a card for a friend. Make and give a card to a friend.	Make and crack codes about birthday months.

5 Under the Ocean	Culture–Treasure Hunters	The World Around Us–Treasure Maps
Language Overview	Vocabulary: finds, flippers, looks for, mask, puts on Structures: She / He puts on ... Does he / she ...? Yes, he / she does. No, he / she doesn't. Bridging: has, jumps, swims, ocean, wave, treasure	Vocabulary: chest, east, north, south, west Structures: Go (three) steps (west). Bridging: treasure, tree, mountain, river; numbers, letters
Learning Objectives	Describe daily routines. Ask questions about daily routines.	Use the cardinal points. Give instructions.
6 Growing Food	Culture–A Kitchen Garden	The World Around Us–Plant Life
Language Overview	Vocabulary: avocados, eggplants, grow, limes, onions, pick, potatoes Structures: Do you grow (limes)? You're in class ... What do you grow? Bridging: tomatoes, middle, top, bottom, like; alphabet	Vocabulary: fruit, oranges, root, seed Structures: It grows / doesn't grow ... on / under tree / ground / plant. Bridging: flower, leaf; animals; need
Learning Objectives	Name fruit and vegetables. Plan a kitchen garden.	Learn the life cycle of a flowering plant. Identify the growing conditions of different plants.
7 Wildlife	Culture–National Parks	The World Around Us–Classifying Animals
Language Overview	Vocabulary: crocodiles, eagles, elephants, giraffes, hippos, lions Structures: The elephants walk ... The eagles fly ... Where can I see ...? Go to ... Bridging: run, walk, fly, swim, stand, grass, sky, water	Vocabulary: feathers, fur, scales, skin Structures: Eagles have feathers. Hippos don't have feathers.
Learning Objectives	Mime and guess animals. Locate animals on a map.	Classify animals by their covering. Classify animals by their food.
8 Skateboarding	Culture–The Skateboard Park	The World Around Us–Twisting and Turning
Language Overview	Vocabulary: helmet, kneepads, ramp, skateboard, steps Structures: The skater with ... kneepads has a ... skateboard. Where are you? On the ramp. What color is your skateboard? Bridging: bridge, tunnel, boy, girl, T-shirt, play; colors, prepositions	Vocabulary: bending, landing, ramp, standing, steps, turning, twisting Structures: Jenny's jumping. They're jumping. Bridging: left, right
Learning Objectives	Use descriptions to identify people. Identify positions.	Describe actions. Compose a sequence of actions.
Christmas Festival		
Language Overview	Vocabulary: Christmas, decorations, star, stocking Bridging: card, tree, gift	
Learning Objectives	Practice Christmas vocabulary. Describe paper Christmas trees.	

	Literacy–Sea Glass Treasure	Artistic Expression– A Treasure Map Game	The Log
	Vocabulary: <i>jewel, sea glass, treasure hunter</i> Structures: <i>He likes ... He doesn't like ...</i> Bridging: <i>hotel, restaurant, beach, swimming, sand, rocks, trash</i>	Vocabulary: <i>wave</i> Structures: <i>Move (one) square (south). The sandcastle means ...</i> Bridging: <i>sandcastle, boat, cave, shell</i>	Vocabulary: from the unit Structures: from the unit
	Read and distinguish pretend from real. Phonics: contrasting vowel sounds: <i>open / song</i> . Value: don't tease.	Understand rules. Make and play a board game.	Code instructions in sequence.
	Literacy–The Overgrown Garden	Artistic Expression– A Plant Book	The Log
	Vocabulary: <i>ground, guacamole, lemonade</i> Structures: <i>(He) finds / picks / looks at / climbs</i> Bridging: <i>orange, tree, under, in, ground</i>	Vocabulary: <i>flower</i> Structures: <i>It grows on ... It has ... The flowers are ... I have ... What do you have? a / an</i> Bridging: <i>plant</i>	Vocabulary: from the unit Structures: from the unit
	Read and match characters to actions. Phonics: articles: <i>a / an</i> . Value: being curious about nature.	Describe a fruit or vegetable. Illustrate a fruit or vegetable and collate pages to make a book.	Identify an odd one out in a set.
	Literacy–The Flood	Artistic Expression– Mixed-up Animals	The Log
	Vocabulary: <i>eat, fly, swim</i> Structures: <i>There is no grass. There is no water. We can fly ... We can swim ...</i> Bridging: <i>river, water, rocks, swim, lake</i>	Structures: <i>It has the eagle's wings. It has feathers.</i> Bridging: <i>wings, feathers, head, legs, body, neck</i>	Vocabulary: from the unit Structures: from the unit
	Read and match problems to solutions. Phonics: contrasting vowel sounds: <i>pink / bike</i> . Value: cooperative work solves problems.	Describe animals. Invent a mixed-up animal.	Explain and use codes.
	Literacy–The Competition	Artistic Expression– Make Ramps	The Log
	Vocabulary: <i>champion, competition, rules, skateboard</i> Structures: <i>Jessica practices ... Tony uses ...</i> Bridging: <i>school, home, park, classroom, brother, sister, sad</i>	Vocabulary: <i>height, length, ramp, slope</i> Structures: <i>The height of my ramp is 20 cm.</i> Bridging: <i>triangle, rectangle; numbers</i>	Vocabulary: from the unit Structures: from the unit
	Read and observe changes in characters. Phonics: contrasting vowel sounds: <i>fun / June</i> . Value: tenacity, not giving up.	Identify shapes and lines. Measure, make, and use a ramp.	Classify and sequence actions.
Mother's Day Festival			
	Language Overview	Vocabulary: <i>bouquet, office, rest, stem, work</i> Bridging: <i>flower, home, kitchen, Mom, plant</i>	
	Learning Objectives	Ask about a mother's work. Make and describe flowers for Mother's Day.	