

Scope and Sequence

Unit	Topic Presentation	Language Arts
1 Environmental Awareness How can we protect Earth's ecosystems?	Input Protecting wildlife 21st Century Skills Collaboration: River Cleanup	Input Drama story: <i>Local Hero</i> Grammar Subject Questions Writing Opinion Essay
2 Community Life How can we work together to solve problems?	Input Participating in society 21st Century Skills Communication: Start a Community Workshop	Input Short story: <i>Making Movies</i> Grammar Language of Negotiation Writing How-to Essay
3 Artistic Expression How can we express ourselves through painting?	Input Expressing emotions through art 21st Century Skills Creativity: Innovative Art	Input Realistic fiction story: <i>The Mother of Modernism</i> Grammar <i>Unless</i> Clauses Writing Response to Literature Essay
4 Social Justice How can we reduce inequality?	Input Human rights 21st Century Skills Critical Thinking: Creating a Brighter Future	Input Historical fiction: <i>The Story of Rosa Parks</i> Grammar Non-defining Relative Clauses Writing Opinion Speech
5 Financial Education How can we live more sustainably?	Input Sustainable practices 21st Century Skills Communication: Hosting a Clothes Swap	Input Modern fiction: <i>Family Business</i> Grammar Reported Speech Writing Compare-and-Contrast Essay
6 Health How should we use water to stay healthy?	Input Water-related health issues 21st Century Skills Critical Thinking: Saving Water	Input Historical anecdote: <i>The Village that Chose Quarantine</i> Grammar Third Conditional Writing Research Report
7 Self-Awareness How do we feel about ourselves?	Input Self-esteem 21st Century Skills Communication: The Benefits of High Self-esteem	Input Interview: <i>Beauty</i> Grammar Phrasal Verbs Writing Interview
8 Personal Autonomy How can we face and overcome adversity?	Input Facing and overcoming adversity 21st Century Skills Critical Thinking: New Rules in the Lunchroom	Input Biography: <i>Anne Sullivan and Helen Keller</i> Grammar <i>I wish</i> + Past Simple Writing Biography
9 Global Awareness How can we become better global citizens?	Input Being a citizen of the world 21st Century Skills Collaboration: Planning a Cross-Cultural Celebration	Input Realistic fiction: <i>Cultural Differences</i> Grammar Past Modals Writing Sketch

Everyday English

SEE THE CHANGE Page

<p>Input How to maintain a balanced ecosystem</p> <p>Grammar Subject and Object Questions</p> <p>Speaking Interview about a balanced environment</p> <p>Vocabulary <i>biodiversity, deforestation, ecosystem, endangered, extinct, pesticide</i></p>	<p>UN Sustainable Development Goal 13: Climate action Leaflet and Activity: Plant a Tree Day</p>	22
<p>Input Making decisions together</p> <p>Grammar Agreeing and Disagreeing</p> <p>Speaking Debate about rights and responsibilities</p> <p>Vocabulary <i>authority, collaborate, compromise, democratic, politician, vote</i></p>	<p>UN Sustainable Development Goal 4: Quality education A Brochure: Working Together for a Better Future</p>	54
<p>Input How to be creative</p> <p>Grammar <i>When</i> Clauses</p> <p>Speaking Presentation about study habits</p> <p>Vocabulary <i>conceptualism, consumerism, expressionism, impressionism, modernism</i></p>	<p>UNICEF Transferable Skills: Social skills A Painting: Show Your Feelings</p>	86
<p>Input Discrimination in schools</p> <p>Grammar Defining Relative Clauses</p> <p>Speaking Discuss ways to treat people as equals in our daily lives</p> <p>Vocabulary <i>apartheid, boycott, discrimination, segregation, slavery, unjust</i></p>	<p>UN Sustainable Development Goal 10: Reduced inequalities A Presentation: Civil Rights</p>	118
<p>Input Sustainable practices in school</p> <p>Grammar Present Perfect Continuous</p> <p>Speaking Discuss healthy habits</p> <p>Vocabulary <i>canvas, crop, free-range, habits, herbicide, organic, sustainable</i></p>	<p>UN Sustainable Development Goal 11: Sustainable cities and communities A Poll: Changing Habits</p>	150
<p>Input Saving water at home</p> <p>Grammar First Conditional</p> <p>Speaking Share ideas to save water at school and at home</p> <p>Vocabulary <i>consumption, contaminated, drought, flood, poverty, sanitation</i></p>	<p>UN Sustainable Development Goal 6: Clean water and sanitation A Public Campaign: Save Water</p>	182
<p>Input Positive thinking can help our self-esteem</p> <p>Grammar Phrasal Verbs</p> <p>Speaking Talk about self-esteem and positive thinking</p> <p>Vocabulary <i>body image, diet, exercise, self-confidence, self-esteem, well-being</i></p>	<p>UNICEF Transferable Skills: Emotional skills A Poster: Our Bodies and Stress</p>	214
<p>Input Managing difficult situations</p> <p>Grammar <i>I wish + could/would</i></p> <p>Speaking Talk about overcoming challenges</p> <p>Vocabulary <i>academic, adversity, discipline, interpersonal, priority, reframe, strategy</i></p>	<p>UNICEF Transferable Skills: Cognitive skills An Advice Seminar: I Really Met that Challenge!</p>	246
<p>Input Being respectful when experiencing a new culture</p> <p>Grammar Modal Verbs</p> <p>Speaking Discuss <i>dos</i> and <i>don'ts</i> of your own culture</p> <p>Vocabulary <i>belief, cultural, custom, diversity, ethnicity, open-minded, tolerant</i></p>	<p>UN Sustainable Development Goal 16: Peace, justice and strong institutions A Video: Table Manners Around the World</p>	278