

Scope and Sequence

Unit	Topic Presentation	Language Arts
1 Personal Autonomy How do we feel at school?	Input Schools 21st Century Skills Collaboration: Make a School Model	Input Repetitive Short Story: <i>Kate Follows Instructions</i> Grammar Imperatives Writing Classroom Instructions
2 Identity Awareness Why are we special?	Input Types of families 21st Century Skills Creativity: All Families are Different	Input Rhyming Short Story: <i>My Family is Special</i> Grammar Can for Abilities Writing Photo Essay
3 Community Life How can we work together?	Input School Rules 21st Century Skills Collaboration: We Need Rules	Input Short Story: <i>A Special Day</i> Grammar Present Simple: Third Person Plural Writing Personal Account
4 Global Awareness What is our world like?	Input Customs 21st Century Skills Collaboration: Act out a New Year's Eve Custom	Input Contemporary Fiction: <i>We Dance Together</i> Grammar Present Simple: I, We Writing Book of Facts
5 Environmental Awareness How are living things connected?	Input Living and nonliving things 21st Century Skills Collaboration: Make a Garden!	Input Realistic Fiction: <i>Anything Is Possible</i> Grammar There is/are + Prepositions Writing Place Description
6 Artistic Expression How do books make me feel?	Input Book Genres 21st Century Skills Creativity: Write Your Own Story	Input Poem: <i>What do you like?</i> Grammar Likes and Dislikes Writing Poem
7 Financial Education Why is saving important?	Input Reusing things 21st Century Skills Critical Thinking: Please reuse!	Input Fable: <i>The Ant and the Grasshopper</i> Grammar Have/Not Have Writing Response to Literature
8 Health How can we stay safe and healthy?	Input Good Habits 21st Century Skills Communication: How do you...?	Input Short Story: <i>Watch out, Wally!</i> Grammar Present Continuous Writing Short Story
9 Social Justice Who are our community workers?	Input Community Workers 21st Century Skills Critical Thinking: Equal Job, Equal Pay	Input Short Story: <i>A Birthday Ride</i> Grammar Present Simple Writing Opinion Sketch

Everyday English

SEE THE CHANGE Page

<p>Input Spelling out Grammar Greetings: Hello, what's your name? Speaking Greetings and introductions Vocabulary <i>alphabet, name, spell, teacher</i></p>	<p>UNICEF Transferable Skills: Cognitive skills A Collage: My School and I</p>	<p>9</p>
<p>Input Why people are special Grammar <i>Can</i> and <i>Can't</i> Speaking Children's presentations Vocabulary <i>aunt, brother, dad, mom, sister, uncle</i></p>	<p>UNICEF Transferable Skills: Emotional skills A Booklet: Families Are Special</p>	<p>23</p>
<p>Input Chores Grammar Present Simple: Third Person Singular Speaking Chore chart Vocabulary <i>clean, cook, feed the pet, sweep, wash</i></p>	<p>UN Sustainable Development Goal 4: Quality education A Bulletin: Rules for Everyone</p>	<p>37</p>
<p>Input Family customs Grammar Present Simple: Yes/No Questions Speaking Family customs Vocabulary <i>cake, drink, food, language, turkey</i></p>	<p>UN Sustainable Development Goal 10: Reduced inequalities A Poster: Our Country and its Customs and Traditions</p>	<p>51</p>
<p>Input Gardens Grammar <i>There is/There are</i>, Questions and Negative Answers Speaking Conversation about gardens Vocabulary <i>bush, flowers, grass, herbs, leaves, trees</i></p>	<p>UN Sustainable Development Goal 15: Life on land A Bird Feeder</p>	<p>65</p>
<p>Input Types of books Grammar <i>I like/I don't like... because...</i> Speaking Favorite book Vocabulary <i>angry, excited, happy, sad, serious</i></p>	<p>UNICEF Transferable Skills: Social skills A Collection: Classroom Library</p>	<p>79</p>
<p>Input Toys Grammar <i>Can I have</i> + Demonstrative Adjectives Speaking Conversation about toys Vocabulary <i>buy, exchange, money, recycle, reuse</i></p>	<p>UN Sustainable Development Goal 12: Responsible consumption and production A Campaign: Friendly Exchange!</p>	<p>93</p>
<p>Input Wearing proper clothes Grammar <i>Can</i> for Requests and Imperative Demands Speaking Conversation about the weather Vocabulary <i>cold, jacket, snowing, sunny, sweater, swimsuit, umbrella</i></p>	<p>UN Sustainable Development Goal 1: Good health and well-being A Campaign: Washing Our Hands</p>	<p>107</p>
<p>Input Jobs Grammar Present Simple: <i>Wh-</i> Questions Speaking Jobs of Mom and Dad Vocabulary <i>doctor, mechanic, server, street cleaner, taxi driver, volunteer</i></p>	<p>UN Sustainable Development Goal 5: Gender equality Bulletin Board: Jobs for Everybody</p>	<p>121</p>