

# Scope and Sequence

## Module 1 Different People, pages 5–14

| Lessons   | Structures   | Vocabulary   | Functions  |
|---|--|--|--|
| <ol style="list-style-type: none"> <li>1 Welcome!</li> <li>2 The Fun Club</li> <li>3 My Family</li> <li>4 Welcome to the United States</li> </ol> | <ul style="list-style-type: none"> <li>• the verb <i>to be</i></li> <li>• the verb <i>to have</i></li> </ul> | <ul style="list-style-type: none"> <li>• parts of the body</li> <li>• numbers</li> <li>• days of the week</li> <li>• months and seasons</li> <li>• relatives</li> <li>• nationalities</li> </ul> | <ul style="list-style-type: none"> <li>• greeting and introducing people</li> <li>• describing people</li> <li>• asking for and giving personal details</li> </ul> |

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## Module 2 At Home, pages 15–24

| Lessons  | Structures   | Vocabulary  | Functions   |
|--|--|---|---|
| <ol style="list-style-type: none"> <li>1 Come on, Tom!</li> <li>2 That's Kate's Jacket</li> <li>3 My Bedroom</li> <li>4 Unusual Homes</li> </ol> | <ul style="list-style-type: none"> <li>• the imperative</li> <li>• personal pronouns</li> <li>• possessive case</li> <li>• possessive adjectives and pronouns</li> </ul> | <ul style="list-style-type: none"> <li>• furniture</li> <li>• the time</li> <li>• clothes</li> <li>• colors</li> <li>• rooms</li> </ul> | <ul style="list-style-type: none"> <li>• asking for and telling the time</li> <li>• describing rooms</li> </ul> |

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## Module 3 Music and Dance, pages 25–34

| Lessons  | Structures   | Vocabulary   | Functions  |
|--|--|--|--|
| <ol style="list-style-type: none"> <li>1 Asking for Directions</li> <li>2 I'm Dancing!</li> <li>3 The Weekend</li> <li>4 Festivals around the World</li> </ol> | <ul style="list-style-type: none"> <li>• present continuous</li> </ul> | <ul style="list-style-type: none"> <li>• places in a town</li> <li>• professions</li> <li>• instruments</li> <li>• types of performance</li> </ul> | <ul style="list-style-type: none"> <li>• asking for and giving directions</li> <li>• buying tickets</li> </ul> |

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## Module 4 Free-time Activities, pages 35–44

| Lessons  | Structures   | Vocabulary   | Functions  |
|--|--|--|--|
| <ol style="list-style-type: none"> <li>1 Free Time</li> <li>2 The Swimming Pool</li> <li>3 Favorite Hobbies</li> <li>4 Fun in Japan</li> </ol> | <ul style="list-style-type: none"> <li>• simple present</li> </ul> | <ul style="list-style-type: none"> <li>• hobbies</li> <li>• adjectives</li> <li>• games</li> </ul> | <ul style="list-style-type: none"> <li>• expressing like and dislikes</li> <li>• talking about problems</li> </ul> |

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## Module 5 Free-time Activities, pages 45–54

| Lessons   | Structures   | Vocabulary   | Functions   |
|---|--|--|---|
| <ol style="list-style-type: none"> <li>1 Uncle Marco's Restaurant</li> <li>2 The Coffee Shop</li> <li>3 Favorite Restaurants</li> <li>4 Chocolate for Everyone</li> </ol> | <ul style="list-style-type: none"> <li>• simple present and present continuous</li> <li>• articles: <i>a/an</i></li> <li>• plurals</li> <li>• prepositional phrases</li> </ul> | <ul style="list-style-type: none"> <li>• food and drink</li> <li>• occupations</li> <li>• cooking verbs</li> </ul> | <ul style="list-style-type: none"> <li>• ordering food</li> <li>• talking about the future</li> </ul> |

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| Speaking   | Listening   | Writing  | Project   |
|--|---|--|---|
| <ul style="list-style-type: none"> <li>describing people</li> <li>asking for and giving personal information</li> <li>greeting and introducing people</li> </ul> | <ul style="list-style-type: none"> <li>listening for specific information</li> <li>listening and matching speakers with pictures</li> </ul> | <ul style="list-style-type: none"> <li>completing a description about your family</li> </ul> | <ul style="list-style-type: none"> <li>a travel poster</li> </ul> |

#### Famous People

| Speaking  | Listening  | Writing   | Project   |
|---|--|---|---|
| <ul style="list-style-type: none"> <li>asking for and telling the time</li> <li>describing someone's clothes</li> <li>describing a room or house</li> </ul> | <ul style="list-style-type: none"> <li>listening for specific information</li> </ul> | <ul style="list-style-type: none"> <li>a description of your bedroom</li> </ul> | <ul style="list-style-type: none"> <li>create your dream house</li> </ul> |

#### A living room

| Speaking   | Listening  | Writing  | Project   |
|--|--|--|---|
| <ul style="list-style-type: none"> <li>buying tickets for a concert</li> <li>asking and answering questions</li> </ul> | <ul style="list-style-type: none"> <li>listening for specific information</li> </ul> | <ul style="list-style-type: none"> <li>completing an e-mail</li> </ul> | <ul style="list-style-type: none"> <li>a festival brochure</li> </ul> |

#### Directions to a concert

| Speaking   | Listening   | Writing  | Project  |
|--|---|--|--|
| <ul style="list-style-type: none"> <li>expressing likes and dislikes</li> <li>talking about problems</li> <li>discussing a poem</li> </ul> | <ul style="list-style-type: none"> <li>listening for general information</li> </ul> | <ul style="list-style-type: none"> <li>a paragraph about your favourite hobby</li> </ul> | <ul style="list-style-type: none"> <li>a Web page</li> </ul> |

#### School clubs

| Speaking  | Listening  | Writing   | Project  |
|---|--|---|--|
| <ul style="list-style-type: none"> <li>ordering food</li> <li>talking about the future</li> <li>talking about food</li> </ul> | <ul style="list-style-type: none"> <li>listening for specific information</li> </ul> | <ul style="list-style-type: none"> <li>completing a letter about your favourite restaurant</li> </ul> | <ul style="list-style-type: none"> <li>a recipe</li> </ul> |

#### A restaurant menu

## Module 6 Special Days, pages 55–64

| Lessons            | Structures   | Vocabulary  | Functions  |
|--------------------|--|---|--|
| 1 Buying Presents  | <ul style="list-style-type: none"><li>• many / much / a lot of</li><li>• some / any / no</li></ul> | <ul style="list-style-type: none"><li>• special occasions</li></ul> | <ul style="list-style-type: none"><li>• buying food</li><li>• accepting and refusing invitations</li></ul> |
| 2 Surprise!        |  |   |  |
| 3 Merry Christmas! |  |   |  |
| 4 Carnival!        |  |   |  |

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## Module 7 Sports, pages 65–74

| Lessons                | Structures  | Vocabulary  | Functions  |
|------------------------|---|---|--|
| 1 The Sports Center    | <ul style="list-style-type: none"><li>• modal verbs: can, may, must</li><li>• the imperative (negative)</li><li>• comparisons</li></ul> | <ul style="list-style-type: none"><li>• sports</li><li>• sports equipment</li></ul> | <ul style="list-style-type: none"><li>• buying a bus ticket</li><li>• talking about sports</li></ul> |
| 2 Trying New Sports    |   |   |  |
| 3 Your Favorite Sports |   |   |  |
| 4 An Unusual Sport     |   |   |  |

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## Module 8 Helping Out, pages 75–84

| Lessons             | Structures  | Vocabulary   | Functions   |
|---------------------|---|--|---|
| 1 The Black Bag     | <ul style="list-style-type: none"><li>• simple past regular verbs</li><li>• simple past verb <i>to be</i></li></ul> | <ul style="list-style-type: none"><li>• emergency services</li><li>• physical appearance</li><li>• crime</li></ul> | <ul style="list-style-type: none"><li>• making a phone call</li><li>• offering help</li></ul> |
| 2 Describing People |   |  |   |
| 3 Helping Hands     |   |  |   |
| 4 Kids that Help    |   |  |   |

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## Module 9 Movies and Television, pages 85–94

| Lessons                 | Structures  | Vocabulary   | Functions  |
|-------------------------|---|--|--|
| 1 In the Studio         | <ul style="list-style-type: none"><li>• simple past irregular verbs</li></ul> | <ul style="list-style-type: none"><li>• television programs</li><li>• forms of media</li></ul> | <ul style="list-style-type: none"><li>• sequencing events</li><li>• congratulating</li></ul> |
| 2 Quiz Shows            |   |  |  |
| 3 Favourite TV Programs |   |  |  |
| 4 Disney                |   |  |  |

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## Module 10 Vacations, pages 95–104

| Lessons                 | Structures   | Vocabulary   | Functions   |
|-------------------------|--|--|---|
| 1 Summer Vacation       | <ul style="list-style-type: none"><li>• simple future</li><li>• be going to</li><li>• negative questions</li></ul> | <ul style="list-style-type: none"><li>• transportation</li><li>• types of vacation</li></ul> | <ul style="list-style-type: none"><li>• Asking for travel information</li><li>• calling a hotel</li></ul> |
| 2 Plans for the Summer  |  |  |   |
| 3 Having Fun            |  |  |   |
| 4 Discovering the World |  |  |   |

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| Shopping – A party   |  |  |   |  |
|--|--|--|---|--|
| Speaking   | Listening  | Writing  | Project   |  |
| <ul style="list-style-type: none"> <li>• buying in a store</li> <li>• making and responding to invitations</li> <li>• discussing celebrations</li> </ul> | <ul style="list-style-type: none"> <li>• listening and matching</li> </ul> | <ul style="list-style-type: none"> <li>• completing an e-mail about Christmas Day</li> </ul> | <ul style="list-style-type: none"> <li>• special occasion poster</li> </ul> |  |

Shopping – A party

| Different sports   |   |  |   |  |
|--|---|--|---|--|
| Speaking   | Listening   | Writing  | Project   |  |
| <ul style="list-style-type: none"> <li>• buying a bus ticket</li> <li>• comparing sports</li> <li>• responding to visuals</li> </ul> | <ul style="list-style-type: none"> <li>• listening for key words</li> </ul> | <ul style="list-style-type: none"> <li>• completing a paragraph about a sport</li> </ul> | <ul style="list-style-type: none"> <li>• a famous sportsperson</li> </ul> |  |

Different sports

| Volunteers   |   |   |   |  |
|--|---|---|---|--|
| Speaking   | Listening   | Writing   | Project   |  |
| <ul style="list-style-type: none"> <li>• making a phone call</li> <li>• offering help</li> <li>• making decisions</li> </ul> | <ul style="list-style-type: none"> <li>• listening for general information</li> </ul> | <ul style="list-style-type: none"> <li>• Completing a paragraph about someone who helped you</li> </ul> | <ul style="list-style-type: none"> <li>• an event poster</li> </ul> |  |

Volunteers

| TV guide   |  |   |   |  |
|--|--|---|---|--|
| Speaking   | Listening  | Writing   | Project   |  |
| <ul style="list-style-type: none"> <li>• sequencing events</li> <li>• talking about TV programs</li> <li>• congratulating someone</li> </ul> | <ul style="list-style-type: none"> <li>• listening for general and specific information</li> </ul> | <ul style="list-style-type: none"> <li>• completing a paragraph about your favorite TV program</li> </ul> | <ul style="list-style-type: none"> <li>• a movie summary</li> </ul> |  |

TV guide

| Holiday plans   |  |   |  |  |
|---|--|---|--|--|
| Speaking  | Listening  | Writing   | Project  |  |
| <ul style="list-style-type: none"> <li>• asking for travel information</li> <li>• calling a hotel</li> <li>• talking about vacations</li> </ul> | <ul style="list-style-type: none"> <li>• listening for specific information</li> </ul> | <ul style="list-style-type: none"> <li>• completing a postcard</li> </ul> | <ul style="list-style-type: none"> <li>• a travel guide</li> </ul> |  |

Holiday plans